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ABSTRACT

This document offers individual institution reports for partnership programs in Wyoming's seven community colleges. The colleges are: (1) Casper College; (2) Central Wyoming College; (3) Eastern Wyoming College; (4) Laramie County Community College; (5) Northwest College; (6) Sheridan College; and (7) Western Wyoming Community College. Wyoming community colleges establish and maintain numerous partnerships and agreements in recognition of the need for collaboration, diversity, and dedication. The partnerships differ from college to college, just as the communities in Wyoming differ from one another. Laramie County Community College, for example, offers brief descriptions of the following partnership programs: (1) Concurrent Enrollment; (2) Education Program Practicums, which provide classroom experience for education majors; (3) Government Internship Program, which collaborates with the State of Wyoming Legislative Services Office to place student interns with legislators; (4) Dental Hygiene Program; (5) Nursing Program; and (6) Collaborations with various universities and colleges regarding articulation agreements. Casper College offers brief descriptions of programs which include the following: (1) ACT Center, which provides workforce development and advanced skills courses, as well as high stakes testing; and (2) North Casper Elementary School, which offers Adult Basic Education/GED courses partially funded by Casper College. (NB)

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Partnership Report
Wyoming Community Colleges

July 1, 2001 – June 30, 2002

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Partnership Summary: Wyoming Community Colleges

In the following individual institution reports, each Wyoming community college has delineated its new and previously established partnerships for fiscal year 2002 (July 1, 2001 – June 30, 2002). The essential multi-dimensional role Wyoming's community colleges play becomes apparent in this report. Serving as comprehensive community colleges, transfer preparation institutions, vocational educators, providers of workforce training and personal development education, and cultural centers, Wyoming community colleges recognize the need for collaboration, diversity, and dedication. Recognizing this, Wyoming community colleges establish and maintain numerous partnerships and agreements every year. These partnering relationships result in a variety of benefits not only for the students but also for the communities and college service areas throughout the state.

While quality post-secondary education is always at the forefront, Wyoming community colleges participated in a multitude of mutually beneficial partnerships that vary in nature, and range from a student service to a true community service focus. Common themes, such as workforce development and adult literacy, do exist across the college system. However, just as the communities in Wyoming differ from one another, so do the partnerships undertaken by the separate community colleges.

Below are some examples of outcomes of partnerships:

- Expanded library resources for community college students
- Transitional support for low-income families
- Home - buyer education for potential home buyers in Wyoming
- Music and arts presentations to the communities
- College preparation services to Wyoming high school students
- Customized workforce training for Wyoming businesses
- School to careers training for Wyoming high school students
- Distance education
- Enrichment and remedial education programs
- Clinical experience for nursing students

Casper
College

Partnership/Collaboration Report
Casper College
November 1, 2002

ACADEMIC PARTNERSHIPS

INSTITUTION WIDE

University of Wyoming-Casper College Center: This partnership results in a branch campus of the University of Wyoming on the Casper College Campus. There are 13 bachelors degrees and 13 masters degrees offered on the Casper College Campus. We share facilities, equipment, and faculty in this partnership. There are 590 students taking classes under this arrangement.

Central Wyoming Board of Cooperative Educational Services: Natrona County School District #1 and the Casper College District established this partnership in 1990. There efforts are intended to provide the citizens of Natrona County quality educational services which cannot be provided as effectively or efficiently by the Natrona County Schools or Casper College when provided independently. Their mission is three-fold (1) to meet the educational needs of the community by training adult learners in programs leading to undergraduate and graduate education degrees earned in Casper, (2) to meet the educational needs of high school students through cooperative articulated programs in technical and academic areas where students earn college credit while still in high school, and (3) to meet the ongoing needs of the community by serving as a catalyst for the development and implementation of innovative programs benefiting both educational institutions, the business community, and the general citizenry. There are 475 students impacted by this partnership.

Casper College Upper Division Center: This entity partners with various colleges and universities to provide undergraduate and graduate degrees in Casper. Currently we have partnerships with Montana State University at Billings, Chadron State College, Franklin University, San Jose State University, and the University of Nebraska. There are 53 students currently working on degrees under these partnerships

Wyoming Department of Employment Research Division: The College has partnered with the Research Division of the Department of Employment to share data on program completers. This partnership results in employment market analysis data provided to the college about its program completers. All students completing Casper College programs of study are involved in this partnership.

ACT CENTER: Through a partnership with ACT, Casper College hosts Wyoming's only ACT Center. This facility provides workforce development and advanced skills courses. Additionally the center provides for high stakes testing in the Casper area. 75 people have taken courses under this arrangement in 2002.

ABE-GED-ESL PROGRAMS

Department of Workforce Services (DWS): Formal Memorandum of Understanding between DWS and Casper College to allow a mutual exchange of client information.

Casper Employment Center: Informal partnership – ABE/GED outreach site at CEC, Monday through Thursday from 8:00 am to 4:00 pm. Services offered include assessment and instruction in ABE and GED, as well as assessment and remedial instruction for all WIA Title I training participants. CEC provides space, and ABE/GED provides services. The program also offers limited hours during the summer. 56 students are served under this agreement.

North Casper Elementary School: Informal partnership – Casper College provides partial funding (through TANF grant) for the Adult Basic Education/GED component of Even Start. The Casper College program also utilizes space at the North Casper School to hold English as a Second Language (ESL) classes 3 evenings a week. Even Start program provides childcare at no cost to ESL parents. 101 students are served by this agreement.

Life Steps Campus, Seton House, and Central Wyoming Rescue Mission: Informal partnership - ABE/GED assessment and instruction are offered on-site to the homeless population. Space is provided free of charge. 42 Students are served.

Natrona County Detention Center: Informal partnership - Assessment and instruction in ABE/GED/ESL held two mornings a week at the Natrona County Detention Center. 93 students have been served this year.

North Casper Boys and Girls Club: Informal partnership – Assessment and instruction in ABE/GED and advanced ESL one morning a week. 6 people have received services through this agreement.

Juvenile Detention Center, New Directions, and New Horizons: Informal partnership - Provide assessment and materials to clients in need of a GED; instruction is provided by the agencies. 26 individuals have received services under this agreement.

Literacy Volunteers of America, Inc.: Formal partnership – A written agreement to abide by the national organization's policies and procedures in order to maintain accreditation for Literacy Volunteers of Casper (accreditation is for four years).

Human Services Commission: Formal partnership – Memorandum of Understanding signed to exchange information on mutual clients.

Retired Senior Volunteer Program (R.S.V.P.): Formal partnership – Memorandum of Understanding signed to share information (e.g., number of hours donated by volunteers).

The Leadership Coalition (TLC): Formal partnership – TLC contracts with Casper College ABE/GED to provide services with TANF funds. Without this partnership, we would not be eligible to receive the funds which allow us to offer instruction at several outreach sites and to remain open during the summer at our center.

Natrona County School District #1: Informal partnership – The NCSD #1, Seton House and Casper College ABE/GED cooperate in writing a grant to provide services to the homeless population in Casper.

BOCES: This formal grant allows NCSD and the Casper College ABE/GED Center to provide alternative education services to 16-20 year olds. The ABE/GED portion includes a free GED test fee, the COMPASS test fee, four free Casper College credit hours, and a $100 book stipend for college classes.

GOODSTEIN LIBRARY

WYLD (Wyoming Libraries Database): All 23 county libraries and the community college libraries joined together under the auspices of the Wyoming State Library as the WYLD Network to purchase an electronic integrated library system from SIRSI. The WYLD Network has also entered into agreements to purchase an on-line encyclopedia, as well as various full-text periodical databases. Participation in the WYLD Network has allowed this library to acquire a far more sophisticated system than we would be able to afford as a single entity. Network participation has enabled the C. C. Library to provide expanded electronic resources for our students and faculty, was well as providing easier access to other library resources within the state. 7,195 people have benefited from the services provided by this partnership.

Wyoming Co-operative Collection Development for Health Sciences: The community college libraries joined with the Cheyenne VA Hospital, the Sheridan VA Hospital and the Wyoming Medical Center libraries to apply for grant funding and to purchase various health-related databases. This partnership allowed the Casper College Library to provide the on-line version of CINAHL (Cumulative

Index to Nursing and Allied Health Literature); this electronic resource is of particular value to the students and faculty associated with our extended campus-nursing program in Rawlins. 7,195 people have benefited from this partnership.

UW/CC Library Services: The University of Wyoming Libraries have contracted with the Casper College Library to provide library services to the students and faculty associated with the UW/CC programs on the Casper College campus. The UW/CC students are provided with the assistance of professional librarians on-site as well as books and periodicals relevant to the currant curriculum while Casper College receives funding to provide the salary of one faculty librarian and ownership of the library materials purchased through this agreement. All Casper College and University of Wyoming CC Center students gain from this agreement.

Wyoming Academic Libraries Consortium: The University of Wyoming Libraries and the community college libraries came together to negotiate with EBSCO to purchase on-line access to Academic Search Premier, Master FILE Premier and Business Source Premier. This co-operative purchase gives our students and faculty on-line access to over 5,400 full text journals through the WYLD system (an information portal these users are already familiar with).

Wyoming Health Source: The Wyoming Medical Center Library has joined with the College Library and the Natrona County Public Library to create a website (http://wyhealth.natrona.net) which will provide a portal to valid Internet sources of consumer health information for the residents of central Wyoming. This Library received an Internet workstation for users of Wyoming Health Source and our students and faculty are provided with a vetted source for health related topics on the Internet.

DISTANCE EDUCATION

The Wyoming Distance Education Consortium (WyDEC): The WyDEC is an informally created group of representatives from the 7 Wyoming community colleges. Representatives from the University of Wyoming generally attend all meetings and are informally considered members of the group. Although no formal creation has ever taken place, the group does generally provide feedback to the commission on expenditures of state moneys utilized for distance education. All Wyoming higher education students benefit from this program.

DIVISION OF BUSINESS

Articulation Agreement with the College of Business/University of Wyoming: Students completing the required course work in Business Administration, Pre-Law Business, and Accounting at Casper College can transfer with junior level standing to the University of Wyoming. This

arrangement makes for a seamless transfer for students and allows them to remain in Casper to complete their freshman and sophomore requirements at a lower-cost institution.

Internship agreements with Wyoming Medical Center, Casper Medical Imaging, Life Care of Casper, Health Care for the Homeless, and various doctors' offices: Provides Administrative Medical Assistant/Medical Transcription and Medical Unit Secretary Office Assistant students with hands on experience in a real working environment for their Medical Office Procedures and Internship classes. Interns are often hired more quickly after serving their internship and obtaining on-the-job work experience. Approximately 30 students have benefited from this collaboration.

Prometric Testing Center: Provides convenient access to various types of computer certification testing for our students upon completion of coursework. Additionally, community members in need of updating or obtaining certification for employment purposes can take the required tests locally. 75 people have benefited from this partnership

Partnership with EDVENTURE Partners/Berkley, CA: Provides students with a real world marketing situation and provides funding to implement their marketing plan in a real world marketing setting. Projects with General Motors Marketing Internship have proved to be very successful. The Navy Marketing and Recruiting Internship is currently in progress and receiving favorable feedback. Over 100 students have benefited from this endeavor.

The Wyoming Tech Prep Consortium for Marketing and Business Education for the International Business Practice Firm: Began in conjunction with the Center for Simulated Business services at Mercer County Community College in Trenton, NJ. Provides the computer infrastructure and facilitation for the Practice Firms located at Casper College, Riverton High School, and Natrona County High Schools. Students develop, and market products and services in a simulated virtual environment. Through the aid of computer technology, firms can trade their virtual products and services to approximately 3500 firms in the United States and foreign countries.

MSDN Academic Alliance: A purchased ($799 per year) agreement with Microsoft that allows use of all available Microsoft developer network software (development tools, operating systems, server tools) by the Business Division which can also be copied and utilized by students on their home systems while they are taking a class within the Division. This undertaking benefits students by providing them the necessary software to build real networks. It also provides a state-of-the-art networking training facility at Casper College at a reasonable cost.

Students in Free Enterprise (SIFE) program sponsored by the Sam Walton Foundation: Participation in SIFE provides students with the opportunity to gain practical experience working on community-based projects that reflect classroom learning. The SIFE team receives a $1000.00 stipend per year to assist students with various expenses and attendance at regional and national competitions. Casper College has had four students offered employment in the past four years resulting from SIFE participation. Membership this year has grown more than 500 percent. The community is becoming more aware of the SIFE organization and, as a result, is learning more about Casper College.

DIVISION OF FINE ARTS

University of North Dakota Fine Arts Agreement: Students graduating from Casper College with a degree in either Art, Music or Theatre are granted junior standing with the University of North Dakota. Additionally, the University provides four out of state tuition waivers for four of our graduates each year.

ARTCORE: ARTCORE and Casper College collaborate to provide numerous cultural events for the community and college students. This endeavor brings various artists to the community who often work with public school and college students prior to their specific performances. This partnership also allows all full-time college students to attend the various performances free of charge. Approximately 6,000 individuals benefit from this partnership annually.

Casper Chamber Music Society: This community group and Casper College work together to provide regular music performances from a variety of local, regional and national artists. The collaboration enhances community culture and exposes students to a greater array of musical performances to enhance their study.

DIVISION OF HEALTH AND LIFE SCIENCES

Partnerships that Provide Clinical Experiences for Nursing Students: The community sites include acute care agencies, long-term care agencies, clinics, doctors' offices, schools and home health agencies. Each of the community sites is selected according to the learning opportunities that are available at that site to enhance the health/illness concepts that the students have been introduced to during their classroom or laboratory instruction on campus at Casper College. Partnerships this year include: Carbon County Memorial Hospital; Carbon County School District #1; Central Wyoming Counseling Center; Interim Health Care; Wyoming Behavioral Institute; WY Dept. of Health-PH Nursing; WY Dept. of Health-WIC; Wyoming Medical Center; and Wyoming Surgical Center. Over 120 students per year benefit from this agreement.

Partnerships that Provide Clinical Experiences for Rad Tech Students: The community sites include those agencies that conduct medical x-rays. Each of the

community sites is selected according to the learning opportunities that are available at that site to enhance the learning experiences for the students as they work to apply the didactic portion of the classes in a clinical setting. Partnerships this year include: Wyoming Medical Center; Casper Medical Imaging Outpatient Radiology-Washington Street Location; Casper Medical Imaging Outpatient Radiology-Third Street Clinic; Community Health Center of Central Wyoming; Converse County Hospital; Wyoming Imaging Center; and Casper Orthopedics. Approximately 25 students per year benefit from this agreement.

Pharmacy Technology: Agreements have been undertaken that allow Casper College Pharmacy Technology students to gain clinical experiences with a variety of local pharmacies. 20 students per year benefit from these agreements.

Certified Occupational Therapy Assistants: Agreements exist with Casper College and numerous statewide facilities for placement of our students for clinical training. Approximately 20 students per year are involved with these partnerships.

Masters Degree in Occupational Therapy: Casper College and the University of North Dakota have entered into a partnership that allows for the delivery of the Masters Degree in Occupational Therapy on the Casper College Campus. The program admits 10-12 students each year and all classroom requirements are offered at Casper College by instructors hired locally for the program. 24 students are attending classes in this program.

DIVISION OF PHYSICAL SCIENCE

Casper College-Wyoming Science Adventure Center (WYSAC) Physic Project: College physics faculty regularly work with the WYSAC and the Casper Planetarium on developing shared demonstrations. Additionally, this consortium provides input into school district and college curriculum so student learning and transition is maximized. Over 2,600 public school and college students benefit from this project.

Casper College and Natrona County School District Partnership for Developing Teachers: College science and math instructors have established partnerships with area grade schools that allow college students to provide science demonstration projects in the local area schools. The college students gain teaching type experience with the presentations/demonstrations that they conduct for the area public schools. These projects have served as the foundation for grant applications that have been funding to broaden the projects. Over 1000 college and public school students benefit from this partnership.

The Museum Consortium of Casper: The Tate Museum has partnered with various other local museums for advertising purposes. This endeavor has increased the publicity for the Tate museum and has increased visitations.

Rocky Mountain Oilfield Testing Center: This partnership allows students in the physical sciences including archeology to access the lands and facilities at Teapot Dome. This has created an open-air laboratory for our students to receive first hand knowledge. 55 students gain from this project.
Landowner Partnerships: The Tate Museum periodically establishes partnerships with local landowners that allow for exploration and excavation of fossil materials for museum preparation and display.

DIVISION OF SOCIAL AND BEHAVIORAL SCIENCES

The Project Readiness ParaEducator Program (or TAPP): This is a cooperative effort between Casper College and the other six Wyoming Community Colleges. Students can take education courses at their local community college and specific paraeducation courses through the distance-learning program developed for the Applied Science Degree for ParaEducators granted at Casper College. The degree is designed to fulfill the requirements of the "No Child Left Behind" legislation for teacher's assistants or paraeducators to have two years of college by 2004. This year 75 students have benefited from this partnership.

DIVISION OF TRADES AND TECHNOLOGY

Aviation Program with Wyoming Air:
Provides the flight training opportunities for students enrolled for our associate of applies science degree in pilot training. Through this partnership the college does not invest in costly equipment and the fixed based operator gains additional income from the flight lessons that are required. 20 students benefit from this arrangement this year.

Apprenticeship program with Basin Electric Power Plant: This partnership provides training for operators for Basin Electric to move into maintenance.

Apprenticeship program with Dave Johnston Power Plant: This partnership provides training for operators with Pacific Power to move into maintenance.

Sheet Metal Apprenticeship program with JATC: This partnership provides apprenticeship training for sheet metal workers. Additionally, industry assists the college in obtaining trained and qualified instructors.

Electrician Apprenticeship Program with JATC: This partnership provides training for electricians. Again, industry assists the college in obtaining trained and qualified instructors for all levels of the program. 27 students are in this program this year.

Training Partnership with Waukesha: This relationship has provided training for college employees to become certified in the maintenance of natural gas engines. The partnership also has resulted in donations of equipment to develop the program that will train natural gas technicians.

DaimlerChrysler Motors Corporation Dealership Technical Training: Provides training for automotive technicians and instructors and provides industry specific training aids for the automotive program.

ASSET program Ford Motor Corporation: Provides industry specific training aids for the automotive program.

Region VIII USEPA Office of Drinking Water: This18 year partnership provides funding to develop new training and brings in experts to provide training in the areas of drinking water treatment and distribution system.

Region VIII USEPA Office of Municipal Systems: This 20 year partnership provides funding to deliver outreach technical assistance to municipalities who are in violation of their NPDES permits. This program has allowed Casper College to stay current in the field of wastewater treatment and made our instructor, Mr. Mixer, a recognized national expert in specific treatment areas.

Hazardous Materials Training Research Institute (HMRTI): This 6 year old partnership with HMTRI has allowed us to develop the OSHA forty-hour Hazwoper program and refresher courses here at the college. It has provided curriculum, training and funding for equipment. 57 individuals have participated in this training opportunity this year.

Kirkwood College: This partnership is in its second year. It has provided us with the on-line curriculum for the water quality technology program and has been extremely successful. 24 people have benefited from this program.

Wyoming water Quality and Pollution Control Association (WWQ/PCA): This relationship has allowed us to provide college credit courses as pre-conference workshop for the last three years at the WWQ annual conference. This year this partnership provided us 57 students for two, one-credit courses.

Northwest Partnership for Environmental Technology Education (NWPETE): This partnership has provided curriculum, funding for training for several instructors at Casper College over the last five years.

Advanced Technology Environmental Education Center (ATTEC): In its fifth year, this partnership has provided invaluable resources for curriculum, student advising materials and methodologies for continuous improvement.

STUDENT SERVICES PARTNERSHIPS

ACCOMMODATIVE SERVICES

Department of Vocational Rehabilitation: Cost sharing on accommodative devices for DVR clientele; tuition assistance for DVR clientele

Natrona County School District #1: Transition services for to assist special needs students attending through BOCES programs &/or enrolling in CC after high school graduation

Natrona County Inter-agency Transitional Task Force: coordination of various social service agency services for clientele attending CC
Athletics

Agreements with various medical service providers in the community (dentist, orthodontist, optometrist, physician, orthopedist): provides low cost, no cost medical assistance to athletes

Agreements with national brand name vendors (Pepsi, Pizza Hut, AT&T Broadband): provides products and scholarship resources for athletic events & athletes

CAREER CENTER

Casper Employment Center: allowing students access to employment listings through the Career Center; collaboration with respect to web linkages to state, regional and national employment databases

Workforce Investment Board: collaboration with local, state and federal agencies focused on student employment & financial assistance to students

FAMILY RESOURCE CENTER

Sodexho Campus Services: food service for childcare center

Adult & Child Care Food Program: food subsidy program for low-income students to assist with food service assistance in the childcare program

Child Development Center of Natrona County: provision of developmental and therapeutic services for FRC children as needed

Wyoming Department of Family Services: assistance with child-care expenses for low-income students

STUDENT ACTIVITIES

Casper YMCA, The Peak Indoor Climbing Facility, Casper Recreation Center, Sunrise Lanes, Casper Breakfast Optimists Club, and Wyoming Athletic Club - West Branch: provide recreational activities and facilities beyond what the College has available in support of the Student Intramural and Recreational Sports programs

Meal-on-Wheels: provide volunteer opportunities for students to become involved in the Casper community

STUDENT FINANCIAL ASSISTANCE

Richardson Educational Trust Fund: provides scholarship assistance for students

Wyoming Student Loan Corp: major guarantor for student loans

STUDENT HEALTH SERVICE

Community Health Center of Central Wyoming: provides physicians to staff Thursday evening clinics & works with other partners to provide OG/GYN clinic services on Wednesdays (part of residents OB/GYN rotation)
Central Wyoming Family Planning (from Douglas): provides Wednesday OB/GYN clinic through federal grant support in conjunction with Community Health Center's residency program

Medical Testing Lab: provides low cost lab work (primarily blood work) for Student Health

Guarantee Trust Life Insurance company: provides low cost Illness & Accident insurance for Casper College students (work through local insurance agent Rick Tempest)

Natrona County Public Health: provides support and vaccine "back-up" for Student Health

TESTING

ACT: provides COMPASS assessment and support for course placement of new students

College Board: provides CLEP testing for students wishing to test out of some courses

Wyoming Department of Workforce Development: provides GED assessments for students using the GED preparation center on campus

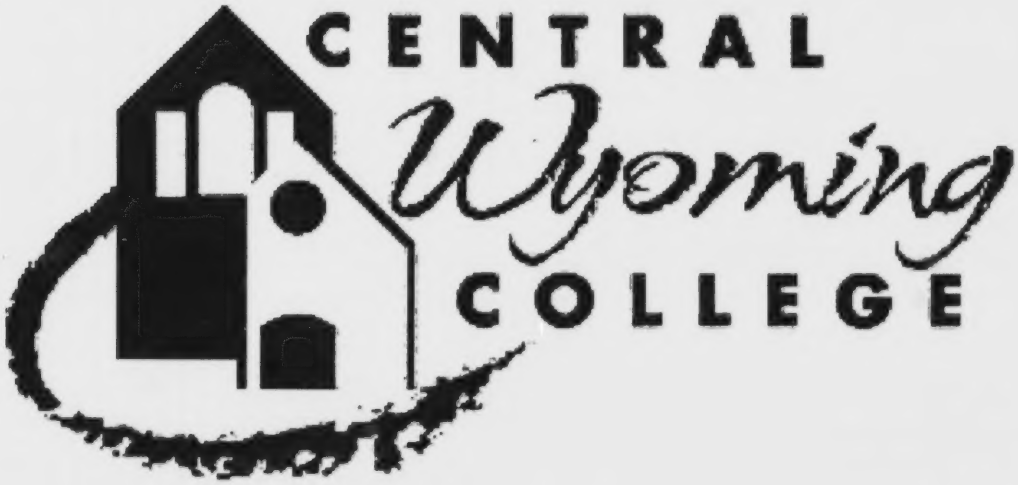
National Computer Systems: provides career assessment tools for students making career decisions

VOCATIONAL SPECTRUM

Casper PEO chapters: provide financial, clothing and materials support to targeted Casper College students

Casper area service groups (AAUW, Soroptimists, various churches): provide food, clothing and materials support to targeted Casper College students

Inter-faith Clearinghouse: provides funding and coordination of community social services to targeted Casper College students


CENTRAL
Wyoming
COLLEGE

Central Wyoming College

Report on Partnerships
2001/2002

Central Wyoming College recognizes the need and strives to partner with other entities in meeting the College's mission, vision, and goals. The following is a selection of partnerships the College pursued during the last academic year.

Partnerships with other Wyoming Community Colleges

Central Wyoming College partners with Casper College in providing Para Educator training to teachers' aides enrolled in the A.A.S. Teachers Assistants program.

Central Wyoming College partners with Western Wyoming Community College in providing the Associate Degree Nursing Program to Afton/Star Valley.

Central Wyoming College partners with the other six Wyoming community colleges in the formation of the Wyoming Distance Education Consortium (WYDEC). This consortium provides for the sharing of on-line courses throughout the state to better serve students regardless of location and/or time. The courses are marketed through a shared web site and students are advised to courses provided though the consortium. This allows the colleges the opportunity to offer a wider range of distance education courses without duplicating services.

Partnerships with other Colleges or Universities

Central Wyoming College in partnership with the University of Wyoming provides a transfer articulation agreement that provides students a smooth transfer of credits between the Wyoming Community Colleges and the University.

Central Wyoming College has articulations agreements with the following out of state colleges and universities to ensure the smooth transition from CWC to the partner 4-year institution.

Chadron State College, Black Hills State University, Weber State University, University of Utah, Utah State University, Colorado State University, Regis University, Montana State University, Eastern Montana College, University of Northern Colorado, Montana Tech, University of Montana, University of Great Falls, South Dakota School of Mines, and the Wind River Tribal College.

Central Wyoming College partners with the University of Wyoming Outreach School through a cooperative agreement providing for the sharing of facilities and library services. This agreement provides Bachelor and advanced degree opportunities for students at the CWC facilities. The partnership also provides professional development/continuing education opportunities for Central Wyoming College faculty and staff.

Concurrent Enrollment Partnerships with Local High Schools

Central Wyoming College had concurrent enrollment agreements with 6 high schools during the 2001-2002 academic year. Concurrent enrollment agreements allow for students to receive both high school and college credit concurrently. The courses are taught using College curriculum and standards and allow qualified students an opportunity to get a jump-start on their post-secondary educational opportunities. It is an effective way for high schools and the College to share resources, curriculum, and staff to meet the needs of students in our service area. The 6 high schools covered the College service area of Fremont County (Lander Valley High School, Riverton High School, Shoshoni High School, and Wind River High School), Hot Springs County (Hot Springs High School in Thermopolis), and Teton County (Jackson Hole High School).

Jackson Hole High School
9 course offerings with 145 enrollments serving 74 students. Course offerings included: General Biology, English Composition I & II, First Year French, U.S. History I, Calculus I, General Physics, American & Wyoming Government, and First Year Spanish.

Lander Valley High School
14 course offerings with 157 enrollments serving 88 students. Course offerings included: Printmaking I, Painting I, General Biology, General Chemistry, Electronic Media Production, Computer Information Systems, English Composition I, First Year French, Calculus I, American & Wyoming Government, Water Resource Management, and First Year Spanish I & II.

Riverton High School
9 course offerings with 226 enrollments serving 115 students. Course offerings included: Computer Information Systems, English Composition I & II, Pre-Calculus Algebra, Pre-Calculus Trigonometry, Calculus I, Introduction to Philosophy, and First Year Spanish.

Shoshoni High School
1 course offering with 9 enrollments and 9 students served. English Composition I was offered during the past academic year.

Thermopolis (Hot Springs County High School)
2 course offerings with 10 enrollments serving 10 students. Computer Information Systems and General Biology were offered during the past academic year.

Wind River High School
4 course offerings with 7 enrollments serving 2 students. Course offerings included: English Composition I, General Psychology, Introduction to Philosophy, and American & Wyoming Government.

Partnerships with Fremont County BOCES

Central Wyoming College works closely with Fremont County BOCES for the coordination of the dual credit programs for Central Wyoming College. Through this partnership, dual credit has increased over 41% in the last two years (see courses and enrollments in previous section). Fremont County BOCES has individual agreements with six area Fremont County School Districts to help

pay for partial tuition through the BOCES mill levy. BOCES pays for all fees for high school students taking dual credit classes.

Technology training for staff development is coordinated through the CWC/Fremont County BOCES partnership. The Wyoming Department of Education has selected Fremont County BOCES to be one of the seven Regional Technology Centers (RTC) in the state. Through the RTC, technical training can be coordinated for college and school district personnel. Some of the workshops include:

- Low Voltage Certification
- Network Security Workshops
- Microsoft and Cisco training

Six Community Technology Centers have been established strategically throughout Fremont County by BOCES and CWC. These centers provide access to all levels of computer training in a non-threatening environment for students, teachers and the general population. The centers focus on the most basic format to highly technical courses that lead to Microsoft Certified Professional and Cisco Certified Networking Administrator certifications. The courses and training sessions serve adults in adult education format; school age children in tutoring and after school internet and computer technology courses; currently employed people who need computer training to upgrade their job skills; and specific training seminars and courses requested by local and Tribal businesses to enhance their capabilities to compete in a global market place.

The EntrePrep Program is a unique institute for high-achieving, motivated high school juniors in Fremont County. It is designed to provide fundamental skills to help students start their own business and become entrepreneurs. Each student receives a $1,000 scholarship to CWC upon successful completion of the program. Students must apply for the EntrePrep program in the spring of their Junior year. Fremont County EntrePrep graduates have received $96,000 in scholarships to CWC over the past 4 years.

The Professional/Technical Program is an initiative designed to enable all of the Fremont County School Districts and Central Wyoming College to collaborate and cooperate in determining, developing and delivering high quality professional/technical training to the students in the county. Tech Prep programs are coordinated through this program as well.

CWC and BOCES have partnered in developing Career Development Centers and programs in all Fremont County School Districts. All students, starting in the 8th grade, will begin a Career Portfolio. Upon the 12th grade, the Career Portfolios will be presented as part of the Senior exit interview as a transition to postsecondary education.

Through the use of the BOCES mill levy, CWC has been able to expand their tutoring program at the college to include area high schools. The CWC community education program has also been expanded through the marketing and grant opportunities that BOCES has been able to provide.

Wyoming Public Television

As license holder for Wyoming Public Television, CWC oversees operations and provides facilities for WPTV for its main studio on the CWC campus. Under a memorandum of understanding with

the Wyoming Community College Commission, the college and WPTV work with community college and other state officials to provide a statewide public broadcasting and educational service. Programming includes a full range of telecourses through the community colleges; public interest programs, such as debates of candidates for elective office; and special documentaries on issues of social, historical, and cultural interest to the state of Wyoming and its citizens.

Allied Health Educational Partnerships

Central Wyoming College has clinical and observational agreements with numerous health providers with in the College's service area, across the state, and nationally. These agreements provide students in the Associate Degree Nursing program, the Surgical Technology program, and the Certified Nurse Assistant program with a clinical or observational experience. The agreements outline the sharing of facilities, staff, and expertise that can only be provided by partnering together. The following facilities participated with the College:

Riverton Memorial Hospital
2100 West Sunset Drive
Riverton WY 82501

Lander Valley Medical Center
1320 Bishop Randall Drive
Lander, Wyoming 82520

St. John's Medical Center
P.O. Box 428
Jackson, Wyoming 83001

Wind River Health Care and Rehabilitation Center
1002 Forest Drive
Riverton, Wyoming 82501

Morning Star Care Center
4 North Fork Rd
Fort Washakie, WY 82514

Lander/Riverton Home Care
804 West Main
Riverton, WY 82501

Benefits Healthcare
1101 26th St. South
Great Falls, MT 59405

Campbell County Memorial Hospital
P.O. Box 3011
Gillette, WY 82717

Central Wyoming Home Care
401 East Main
Riverton, WY 82501

Big Horn Basin Children's Center
PO Box 112
Thermopolis, Wyoming 82443

Child Development Services of Fremont County
100 Pushroot Ct.
Lander, Wyoming 82520

C Bar V Ranch
PO Box 240
Wilson, WY 83014

PineRidge at Lander Valley
1320 Bishop Randall Dr.
Lander, Wyoming 82520

Wind River Dialysis
150 Wyoming
Lander, Wyoming 82520

Army Community Hospital
650 Joel Drive Fort
Campbell, KY 42223

Deaconess Billings Clinic
P.O. Box 37000
Billings, MT 59102

Deaconess Medical Center
800 west 5th Ave.
Spokane, WA 99220

Elko General Hospital
1297 College Ave.
Elko, NV 89801

Gem City Bone and Joint, P.C.
1909 Vista Dr.
Laramie, WY 82070

Hot Springs County Memorial
150 E. Arapahoe
Thermopolis, WY 82443

Johnson County Memorial Hospital
497 West Lott
Buffalo, WY 82834

Memorial Hospital, Converse County
P.O. Box 1450
Douglas, WY 82633

Memorial Hospital, Sheridan County
1401 W. 5th St.
Sheridan, WY 82801

Memorial Hospital, Sweetwater Co.
P.O. Box 1359
Rock Springs, WY 82901

Northern Wyoming Surgical Center
732 Lindsay Lane
Cody, WY 82414

Platte County Memorial Hospital
P.O. Box 848
Wheatland, WY 82201

Poudre Valley Hospital
1024 S. Lemay Ave.
Fort Collins, CO 80524

Spearfish Surgery Center
1316 10th St.
Spearfish, SD 57783

St. Luke's Hospital
1026 A Avenue, NE
Cedar Rapids, IA 52402

Tennessee Technology Center
813 West Main Street
Hohenwaid, TN 38462

Teton Valley Hospital
120 E. Howard Avenue
Driggs, ID 83422

United Medical Center
214 E. 23rd St.
Cheyenne, WY 82001

Washakie Medical Center
P.O. Box 700
Warland, WY 82443

West Park Hospital District
707 Sheridan Ave.
Cody, WY 82414

Wyoming Medical Center
1233 E. 2nd Street
Casper, WY 82601

Mental Health Careers Opportunity Program (MHCOP)

The goal of the MHCOP project is to increase the number of mental health providers on the eight Indian reservations in Montana and Wyoming. Objectives of the partnership include: a. Recruit individuals from disadvantaged backgrounds for health professions training. b.

Assist disadvantaged students to enter training programs in health or allied health professions. c. Provide advising, tutoring and other services that help students successfully complete their training. d. Provide preliminary education and health research training. e. Publicize financial aid and financial planning resources to students and parents, as well as information about health care careers and training. f. Expose students to community-based primary health care with public and private nonprofit providers. g. Develop a larger and more competitive applicant pool through partnerships with institutions of higher education, school districts and other community-based entities.

Partner institutions include:

University of Montana
Blackfeet Community College
Chief Dull Knife College
Fort Belknap College
Fort Peck Community College
Salish Kootenai College
Stone Child College

Mountain Plains Distance Learning Partnership

Central Wyoming College hosts the Mountain Plains Distance Learning Partnership (Star Schools). The partnership focuses on the needs of Native American populations in the vast rural intermountain regions of southwestern Colorado, southeastern Utah, west central Wyoming, and central Montana. The partnership has developed an electronic, virtual campus employing a variety of technologies to provide live, interactive, full-motion, two-way audio and visual capabilities. The system will include: fully scaleable high-speed digital ATM microwave technology; electronic transmission and receiving classrooms/studios; and computer-assisted instructional programming centers. A comprehensive training model has been designed to empower teachers to prepare and deliver interactive multimedia curricula to remote communities for K-12 students, college and university students and adult learners. Curriculum developed by Mountain Plains Distance Learning Partnership is available online.

Partner institutions include:

- WYOMING-
Fremont County School District #1, Lander Valley High School
Fremont County School District #2, Dubois High School
Fremont County School District #6, Wind River High School
Fremont County School District #14, Wyoming Indian High School
Fremont County School District #21, Fort Washakie
Fremont County School District #24, Shoshoni High School
Fremont County School District #25, Riverton High School
Fremont County School District #38, Arapahoe
Hot Springs County School District #1, Thermopolis
Teton County School District #1, Jackson Hole High School
St. Stephens Indian School
Fremont County BOCES
Teton County BOCES
Wyoming Department of Education
Wyoming Public Television

- MONTANA -
Montana State University - Billings College of Technology
Montana State University - Billings
University of Great Falls

- UTAH -
College of Eastern Utah
College of Eastern Utah - San Juan Campus
Utah State University - San Juan Center
Utah Education Network
San Juan School District

- COLORADO -
South West BOCS
Dolores School District
Mancos School District
Cortez-Montezuma School District
SW Adult Education
San Juan Basin Vo/Tech
Pueblo Community College - Cortez Center

-FEDERAL-
NASA, Langley Research Center
U. S. Department of Education
Distance Learning Resource Network (DLRN)

Wind River Indian Reservation

CWC officials meet several times per year with both the Shoshone Tribal Council and the Arapaho Tribal Council to share information, to identify educational needs, and to collaboratively improve educational services and offerings for members of the Wind River Indian Reservation. CWC has a formal memorandum of understanding with the Arapaho Tribal Council relating to joint educational efforts, and both tribal councils have approved a "statement of support" for the proposed CWC Intertribal and Community Center, which is planned to be built on CWC's main campus in Riverton.

Native American Vocational Training Program (NAVTEP)

Central Wyoming College has partnered with the Native American Vocational and Technical Education Program to provide expertise, curriculum and student monitoring of vocational programs offered to develop the skills of Native American workers. The college works closely with the Eastern Shoshone and Northern Arapahoe Nations in meeting their education needs.

Eastern Shoshone Housing Authority

Central Wyoming College has a partnership with the Eastern Shoshone Housing Authority to provide computer training and distance education resources to residents in computer and

telecommunication skills, courses in child care and the College supports the creation of a work site day-care center in the Housing Authority;

National Outdoor Leadership School (NOLS)

Central Wyoming College and the National Outdoor Leadership School (NOLS) have partnered to offer an Environmental Science and Leadership degree. This program includes classroom instruction at the College and field instruction with NOLS.

The SAGE Corporation:

Through a partnership with The SAGE Corporation, a technical service organization providing heavy truck-tractor/trailer driver training, CWC offers three courses/credentials in truck driving. These courses are offered to students with a minimum or no previous driving experience in heavy truck or tractor/trailer combinations and to those students needing Commercial Driver's License (CDL) recertification.

Microsoft Regional Academy

Central Wyoming College is one of thirteen Regional Academies selected to provide train the trainer instruction in Microsoft technologies. The Microsoft IT Academy Program is designed to allow accredited academic institutions to deliver to students a premium education on cutting-edge Microsoft® technologies.

Partner institutions include:
Central Piedmont Community College, Charlotte, NC
Valencia Community College, Orlando, FL
San Diego City College, San Diego, CA
Ivy Tech State College, Indianapolis, IN
Honolulu Community College, Honolulu, HI
Community Colleges of Colorado, Denver, CO
Springfield Technical Community College, Springfield, MA
Anne Arundel Community College, Glen Burnie, MD
Bellevue Community College, Bellevue, WA
Richland College, Dallas, TX
Georgia Department of Technical and Adult Education, Covington, GA
Maricopa County Community College District, Chandler, AZ

Cisco Regional Academy

Central Wyoming College is a regional training academy for CISCO. Regional academies are chosen by the Cisco Area Academy Manager based on regional needs. Through a partnership with CISCO CWC instructors are trained by the Cisco Area Training Centers. CWC then trains and mentors Local Academy instructors in the operation of the program and the teaching of the curriculum.

Partnering educational entities include:
Riverton High School

Lander High School
Wyoming Indian High School
Dubois High School
Shoshoni High School
Cody High School
Green River High School
Northwest Community College
Western Wyoming Community College

Partnerships through the Office of Customized Training

Central Wyoming College through the Office of Customized Training has partnered with numerous local businesses and industries to offer just in time training and workforce development opportunities. Some of the partnerships include:

- Employment Training and Self-Sufficiency Program (ETSS)
  -Provided extensive training (280 hours) for over 150 individuals in computers, office skills, customer service, work ethic, and assisted them in job searches.
  *41 of these students are also now enrolled as full-time students this fall.
- Through ETSS, we Certified over 60 individuals as Certified Customer Service Specialists through CWC and the Wyoming Business Council as part of the statewide program "Quickstart Certified Customer Service Specialist". We host the most graduates of the program in the State.
- Provided a two-day training program for auto service providers on "Hunter Advanced Alignment" training, with over 6 businesses participating.
- Provided a customized "Proxima Training" for the Department of Employment personnel.
- Conducted a "Leadership Development" workshop for the Wyoming Business Council-Agricultural Leaders program.
- Acted as a resource and located a Mentoring Partnership program for Dept. of Employment program. (Minnesota Mentoring Works)
- Coordinated with the Community Technology Grant project to provide curriculum outline and development and program budget for reservation employment training project.
- Hosted Wyoming Women's Business Center two-day workshop "Marketing on E-Bay" for local business people.
- Written over 26 Workforce Development Grants and successfully obtained funding for training for over 18 different companies in our service area.
- Provided customized computer training and consulting for local insurance agency.
- Partnering with MAMTC to implement the "Quickstart Certified Manufacturing" program in our area in Jan. 2003. (12 credit program)

EASTERN

Eastern Wyoming College
Partnership Summary 2001-2002

Partners	Concurrent Enrollment Courses	Tech Prep Agreements	Other
Converse County School District #1 (Douglas)	35 college courses serving 225 students	Business Office Technology and Technology Trades Classes: Welding & Joining Technology 1 & 2, Welding and Joining Technology 3 & 4, Drafting II, Computer Keyboarding, Office Documents, WWW Authoring, Practical Accounting I & II, Microcomputer Accounting	BOCES
Converse County School District #2 (Glenrock)	Four courses serving 8 students	None	BOCES
Platte County School District #2 (Guernsey)	Seven courses serving 58 students	Business Office Technology and Technology Trades Classes: Mechanical Drawing and General Welding	BOCES
Weston County School District #1 (Newcastle)	11 courses serving 129 students	Business Office Technology and Technology Trades Classes	BOCES
Weston County School District #2 (Upton)	Nine courses serving 60 students	Business Office Technology and Technology Trades Classes: Welding 1 & 2, Drafting, Keyboarding, Local Area Networks, Computer	BOCES

Partners	Concurrent Enrollment Courses	Tech Prep Agreements	Other
		Graphics, Desktop Publishing, Practical Accounting I, Keyboarding, Computer Literacy	
Niobrara County School District #1 (Lusk)	Six courses serving 62 students	None	None
Crook County School District # 1 (Sundance, Moorcroft, Hulett)	Sundance = eight courses serving 79 students; Moorcroft = 13 courses serving 91 students; Hulett = nine courses serving 87 students	Business Office Technology and Technology Trades Hulett Classes: Ag Mechanics, Drafting I & II, Keyboarding, MS Office Moorcroft Classes: Welding & Metals, Drafting and Architectural Drawing, Keyboarding, MS Office Sundance Classes: Mechanical and Architectural Drafting, CAD, Ag 1,2,3 or Ag Welding, Keyboarding, MS Office	BOCES
Goshen County School District #1 (Torrington, Lingle, Southeast)	10 courses serving 146 students	Business Office Technology, Technology Trades Classes: Drafting I & II, Welding I & II, Computer Applications, Keyboarding, Computer Literacy, Word Processing	BOCES

Partners	Concurrent Enrollment Courses	Tech Prep Agreements	Other
Veterinary Practices			Clinical practicum sites for 75 veterinary technology students
5 Law Enforcement Agencies			Internship sites for 42 criminal justice students
Torrington Telegram Newspaper			Internship for journalism student
Service Area School Districts			9 Practicum sites for 28 education students
Legislative Members			Internship site for political science student
15 Community Businesses			Internship sites for 67 students in Office Technology, Business, Computer Networking courses.
Local Service Organizations in 13 Communities			Projects with Rotary, Lions, Kiwanis in Torrington and each Outreach community; 227 service club members
Economic Development Organizations in 13 Communities			Projects in Torrington and each Outreach

Partners	Concurrent Enrollment Courses	Tech Prep Agreements	Other
			community
Fine Arts Councils			Projects in Torrington and each Outreach community
UW and WY community Colleges			General education agreement and common course numbering agreement serving the needs of 1573 EWC students enrolled in credit courses
Master Gardeners, Quilt Guild, Extension Services, Southeast Wyoming Art Association, Wyoming Council for the Humanities, County Health Depts			Community education courses serving 5450 people in 13 communities
Pinnacle Bank, Diversified Services Inc, WYDOT, Banner Health System, St Josephs Children's Home, Torrington Employment Center			Customized training provided in Torrington
Wyoming Lifelong Learning Association, Wyoming Library Association			Hosted state-wide meetings for 66 people

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LARAMIE COUNTY COMMUNITY COLLEGE

Cheyenne ✦ Laramie ✦ Pine Bluffs

WYOMING

LCCC PARTNERSHIPS

Concurrent Enrollment —The purpose of concurrent enrollment agreements with area high schools is to create a learning environment that establishes opportunities for the success and continued education of secondary students. This partnership establishes an environment in which eligible high school students may elect from a variety of courses offered in each high school or at LCCC that makes available credit at both secondary and post-secondary levels. Concurrent enrollment MOUs exist with the following school districts: Laramie County School District Number One, Laramie County School District Number Two, and Albany County School District Number One. During the 2001-2002 academic year, 452 high school students participated in the college's concurrent enrollment program.

Practicums —The purpose of LCCC's Education Program practicums is to provide classroom experience for education majors by assigning them to an elementary school or junior or senior high school supervising classroom teacher for a minimum of 30 hours. LCCC education faculty work with School District Number One and School District Number Two personnel to place students. Forty-one students were placed in 2001-2002, and formal evaluations by teachers and students indicate the success of this partnership.

Internships — The primary purpose of the college's Government Internship program is to integrate political/governmental experiences with academic knowledge. The college collaborates with the State of Wyoming's Legislative Services Office to place students with legislators in an internship capacity. Five to ten students are placed per legislative session. The partnership works very well, and provides students with invaluable experiences and insights.

Francis E. Warren Air Force Base (WAFB) — The memorandum of understanding between the college and the U.S. Air Force at Warren Air Force Base in Cheyenne establishes the following: (1) WAFB will provide education facilities for all students and tuition assistance for Air Force military personnel; and (2) LCCC will offer lower-division courses at WAFB. This arrangement has been very successful, and during the 2001-2002 academic year, the college offered 55 credit classes that served both Cheyenne-area civilians and WAFB personnel.

HEALTH OCCUPATIONS

Dental Hygiene Program — The college and the 90th Medical Group at WAFB have entered into a MOU for the purpose of providing a clinical site for dental hygiene students. During the 2001-2002 academic year, the clinical site was not used because the college was in the process of starting its new Dental Hygiene Program. The site will be used in 2002-2003.

Nursing Program — The college has entered into affiliate agreements and/or cooperative education agreements with the following institutions for the purpose of providing supervised clinical experiences for its nursing students: United Medical Center (Cheyenne), Veterans Administration Medical Center (Cheyenne), Ivinson Memorial Hospital (Laramie), and Platte County Hospital/Nursing Home (Wheatland). Student and faculty evaluations indicate a productive and cooperative relationship exists between the college and these medical organizations. First-year

nursing students also have clinical experiences at the following nursing homes—Cheyenne Health Care, VA Nursing Home, Mountain Towers, and Life Care.

Radiography Program — Affiliate Agreements are in place for the following to serve as clinical education centers for the college's Radiography Program: United Medical Center (Cheyenne), Cheyenne Radiology Group, Ivinson Memorial Hospital (Laramie), Platte County Memorial Hospital (currently inactive), VA Medical Center (Cheyenne), 90th Strategic Hospital (F.E. Warren AFB), Cheyenne Medical Specialists, Cheyenne Orthopedics, Gem City Bone and Joint (Laramie), and Community Hospital (Torrington). The availability of clinical sites is critical to the Radiography Program, and so far LCCC is able to place its students in the above quality settings. Each academic year, fifteen to eighteen students have obtained clinical experiences at the above sites.

AGREEMENTS WITH OTHER COLLEGES/UNIVERSITIES

University of Wyoming—(1) Articulation Agreement between the University of Wyoming and the Wyoming community colleges. The major purpose of this agreement is to facilitate transfer for students who have completed the Associate of Arts or Science degrees at a Wyoming community college. The agreement became effective for the 2001-2002 academic year and is in its initial stages. Minor problems are being discussed, and its long-term impact on students has not yet been determined. (2) Cooperative Agreement between Laramie County Community College and the University of Wyoming for the purpose of having LCCC offer a selection of preparatory and/or developmental courses on the University campus. As a result of this agreement, the LCCC Albany County Campus, delivers developmental mathematics classes for UW students. This very successful partnership has served 734 students during the 2001-2002 academic year. (3) LCCC, in Albany County, offers non-credit classes through UW's Enrichment Program.

University of Great Falls — A cooperative education agreement to offer legal studies courses via audio and online at LCCC This partnership will be replaced by one with Chadron State College. Chadron State College will offer classes on LCCC's campus in the fields of criminal justice and legal studies.

Black Hills State University — A cooperative education agreement that is in place for students transferring from LCCC to Black Hills State University. This is used on an as-need basis and has not generated a great deal of interest. Plans do not exist to enhance this relationship because of the proximity to Cheyenne of other major universities.

Colorado State University — A cooperative working relationship, especially for LCCC's Pre-forestry majors and most other programs of study. Transfer to CSU generally has not been a problem.

University of Northern Colorado — A cooperative working relationship that is positive and has resulted in ease of transfer for LCCC students.

University of Alaska–Sitka — A cooperative education agreement for students seeking a bachelors-level degree in radiography. As expected, this relationship has served only a few students throughout the precious several yeas.

COMMUNITY-BASED PARTNERSHIPS

Cheyenne/Laramie County Geographic Information Systems Cooperative involving LCCC. The college's role is to provide educational/training opportunities for city and county personnel. The college offered six classes on GIS, and each class of 15 students contained local government employees.

American Red Cross — Formal agreement (Authorized Provider Agreement) between LCCC and the High Plains Branch of American Red Cross of Wyoming Chapter whereby LCCC provides training through its Standard First Aid and Safety course for those seeking the skills and certification to assist in emergency situations. Approximately 80 LCCC students received this certification during the 2001-2002 academic year.

MOU with the Department of Workforce Services (Employment Resources and Dept. of Vocational Rehabilitation) — The purpose of this partnership is to assess Employment Resources clients for their academic skills and to provide training, especially in reading, writing and math, if necessary. LCCC is the sole provider for basic skill services in Cheyenne for the Department of Workforce Services.

Laramie County Youth Services Council — The college has a representative on this council which consists of agencies and providers of services to area youth.

Project Paycheck — The college is involved in a contract with Employment Resources under the Workforce Investment Act to provide GED studies to selected participants. Twelve to fourteen students participate per semester. The success rate is over 80%.

One-Stop Network — The college is a part of this information network which acts as a referral service for Laramie County children, youth and adults seeking human services.

Evenstart Grant — The college collaborates with Evenstart to provide services to adults needing literacy skill building.

Thomson Prometric — The college is under contract with Thomson Prometric to provide certification testing for Microsoft, Novell and Cisco.

LIBRARIES

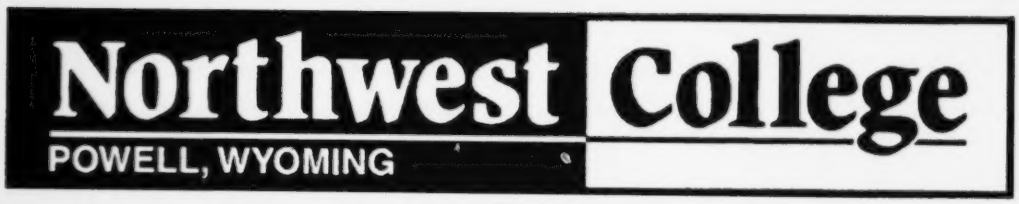
LCCC is a member of the WYLD Network Consortium — The WYLD Network is a consortium of public, academic, school, and special libraries with a common vision for maximizing library and information technologies for Wyoming residents and for enabling efficient operations of the libraries. The network provides online computer access to members' collective bibliographic

databases and serves as a gateway to the evolving global information community. As a member of the consortium, LCCC has a governance contract with the Wyoming State Library.

University of Wyoming Libraries — The UW Libraries and the LCCC Library have worked cooperatively for many years. The UW Libraries Outreach Office maintains communications with LCCC librarians on issues affecting UW students. UW has placed a computer in the LCCC Library specifically so that UW students in Cheyenne may access the bibliographic databases.

Wyoming State Library — The LCCC Library works closely with the Wyoming State Library (WSL) on a variety of issues. WSL coordinates WYLD Network activities, such as maintaining telecommunications equipment, providing training to member libraries, and promoting professional growth opportunities. Also, the LCCC Library's book orders are funneled through the state library allowing for a better discount and no charge for postage.

Wyoming Community Colleges — Wyoming community college and special libraries have worked together on several projects that have served to enhance the resources and services available to our clientele. Most recently, the community colleges and several medical libraries banded together and applied for, and received, a McMurry grant ($44,000) to expand full-text online journal and drug information databases available to allied health students, faculty and practitioners across Wyoming.


Northwest College
POWELL, WYOMING

Northwest College
Partnership Data- 2001-2002

Working definition of Partnerships: For the purposes of this reporting document a partnership agreement was defined as being agreements that are on-going, mutually beneficial, and involve efforts by both Northwest College and the partner.

Partnership agreements are listed as **formal** (written agreement between the institution and the partner agency), **semi-formal** (written agreement between individuals at one or both institutions) or **informal** (verbal or short-term so official agreement not included).

Agency/Partner is the entity the partnership is with.

Type represents the kind of partnership- community service, tech prep, staff development, transfer, articulation, concurrent enrollment, grant, etc.

Goals/Purpose could be the established goals or purpose of a written agreement or the understood goals such as community service-educational workshops.

Measurement/Outcomes – Where appropriate outcomes were included. In several cases the methodology for measuring the outcomes were listed. For example, the outcome might be a concert or workshop. In the case of internships, however, the outcomes vary from student to student and the method of measurement was reported.

REPORT ON PARTNERSHIPS July 1, 2001 to June 30, 2002

Agency/Partner	Absaroka Head Start
Formal/Informal	Formal
Type	Articulation
NWC Contact	Director of Extended Campus
Goals/Purpose	Provide pathway for early childhood education degree-seeking students from workplace to college program
Measurement/Outcomes	35 students in early childhood education degree program.

Agency/Partner	Absaroka Head Start
Formal/Informal	Informal
Type	Community Service
NWC Contact	Faculty - Mary Ellen Ibarra-Robinson
Goals/Purpose	Tutor/Aid for Spanish speaking child
Measurement/Outcomes	Oral & written reports

Agency/Partner	Absaroka Head Start
Formal/Informal	Informal
Type	Community partnership
NWC Contact	ABE Director
Goals/Purpose	Provide ABE services & programs to eligible adults – cross referral network
Measurement/Outcomes	TABE or BEST assessments of students/clients - educational gain Follow-up surveys tracking primary/secondary goals

Agency/Partner	Alliance for Economic Development
Formal/Informal	Formal
Type	Committee Service-membership
NWC Contact	Faculty - Dean Bruce
Goals/Purpose	Retail study for Powell Mercantile
Measurement/Outcomes	

Agency/Partner	America Reads
Formal/Informal	Informal
Type	Community Service-Educational Program
NWC Contact	Faculty - Kathy Williams
Goals/Purpose	Provide assistance for low readers in Powell Elementary Schools and provide experiential learning opportunities for NWC students.
Measurement/Outcomes	Evaluation by public school teachers

Agency/Partner	American Capital Access
Formal/Informal	Formal
Type	Center for Technology and Innovation (CTI), Incubator
NWC Contact	Director, Workforce Development & Dean of Administrative Services
Goals/Purpose	Share resources-space utilization
Measurement/Outcomes	Collaboration

Agency/Partner	American Pacific Tours
Formal/Informal	Semi-formal
Type	Work-Based Learning Site
NWC Contact	Director of Work-Based Learning
Goals/Purpose	Provide work-based learning opportunities for students
Measurement/Outcomes	Long term relationship, has made donations to foundation for International students

Agency/Partner	Army Corps of Engineers
Formal/Informal	Semi-formal
Type	Work-Based Learning Site/Student Internships
NWC Contact	Director of Work-Based Learning/Faculty, Ron Hitchcock
Goals/Purpose	Provide work-based learning opportunities for students. Provide research on endangered species to Park Ranger and Recreation Manager
Measurement/Outcomes	Evaluation of Learning Objectives

Agency/Partner	Ashley National Forest - Roosevelt, UT
Formal/Informal	Semi-formal
Type	Work-Based Learning Site
NWC Contact	Director of Work-Based Learning/Faculty, Ron Hitchcock
Goals/Purpose	Provide work-based learning opportunities for students. Provide research on Riparian habitat management
Measurement/Outcomes	Evaluation of Learning Objectives

Agency/Partner	Big Horn Basin and Southern Montana Middle and Junior High Schools
Formal/Informal	Semi-formal
Type	Showalter Music Festival-Middle School students from the Big Horn Basin and Southern Montana come to the Northwest College campus for adjudication of instrumental and vocal solos and small ensembles.
NWC Contact	Faculty - Neil Hansen
Goals/Purpose	Motivate students to improve their playing and understanding of music.
Measurement/Outcomes	Annual records maintained.

Agency/Partner	Big Horn Basin Technology Partnership
Formal/Informal	Formal
Type	Inter-agency educational agreement
NWC Contact	Director of Extended Campus
Goals/Purpose	Provide technology education and resources to all communities in service district
Measurement/Outcomes	Staff development in K-12 schools, BHB Technology Institute, equipment purchases

Agency/Partner	Big Horn Canyon National Recreation Area
Formal/Informal	Forma
Type	Community Service
NWC Contact	Faculty - Renee Tafoya
Goals/Purpose	Prepare interpretive wayside signs as a student project
Measurement/Outcomes	Over twenty students since 1994 have developed 15-17 signs for the area.

Agency/Partner	Big Horn County Detention Center
Formal/Informal	Informal
Type	Community partnership
NWC Contact	ABE Director
Goals/Purpose	Provide ABE detention center facility literacy services/programs
Measurement/Outcomes	TABE or BEST assessments of students/clients - educational gain Follow-up surveys tracking primary/secondary goals

Agency/Partner	Big Horn County School District #1, 2, 3, 4, Park County School District #1, 6, 16 and Washakie County School District #1, 2 Music Departments
Formal/Informal	Formal
Type	Community Service-Cultural District Clinic Band, Concert Choir and Women's Choir
NWC Contact	Faculty - Neil Hansen, Mike Masterson, Jan Kliewer
Goals/Purpose	Provide an "Honors" musical experience for High School students. Provide music instruction through clinicians and hand's on experience.
Measurement/Outcomes	Concert presentation. Student and clinician feedback

Agency/Partner	Big Horn County School District #1, 2, 3, 4
Formal/Informal	Formal
Type	Work-Based Learning Site-Education Majors
NWC Contact	Education Faculty
Goals/Purpose	Provide experiential learning opportunities for Education Majors
Measurement/Outcomes	INTASC standards, practicum grade

Agency/Partner	Big Horn County School District #1, 2, 3, 4
Formal/Informal	Semi-formal
Type	Work-Based Learning Site
NWC Contact	Director of Work-Based Learning
Goals/Purpose	Provide work-based learning opportunities for students
Measurement/Outcomes	Evaluation of Learning Objectives

Agency/Partner	Big Horn County School District #1, 2, 3, 4, Park County School District #1, 6, 16 and Washakie County School District #1, 2
Formal/Informal	Formal
Type	Concurrent Enrollment
NWC Contact	Director of Extended Campus
Goals/Purpose	Provide higher education opportunities for high school students, recruitment
Measurement/Outcomes	55 concurrent enrollment students in FA/02

Agency/Partner	Big Horn County School District #1, 2, 3, 4, Park County School District #1, 6, 16 and Washakie County School District #1, 2
Formal/Informal	Informal
Type	
NWC Contact	Faculty - Neil Waite
Goals/Purpose	Promote mathematics
Measurement/Outcomes	NWC hosts high school and middle school students for Herb Wolsborn Math Contest

Agency/Partner	Big Horn County School District #1, Byron, Cowley, Burlington, Deaver Schools
Formal/Informal	Informal
Type	Inter-agency educational agreement, teacher training partnership
NWC Contact	Director of Education Field Placement - Mary Ann Wurzel
Goals/Purpose	Provide observation, theory into practice experiences, semester practicums
Measurement/Outcomes	Evaluations of student progress and performance by participating teachers; Assessment of program by teachers and administrators

Agency/Partner	Big Horn County School District #2 - Lovell BOCES
Formal/Informal	Formal
Type	Inter-agency educational agreement
NWC Contact	President
Goals/Purpose	Provide recreation, credit and non-credit educational opportunities to Lovell community
Measurement/Outcomes	Community feedback

Agency/Partner	Big Horn County School District #2 - Lovell High School
Formal/Informal	Semi-formal
Type	School-to-Careers Partnership
NWC Contact	Director of Work-Based Learning
Goals/Purpose	NWC's support and voice on the Lovell School Board
Measurement/Outcomes	Community feedback

Agency/Partner	Big Horn County School District #2 - Lovell High School Music Department
Formal/Informal	Informal
Type	Tech Prep
NWC Contact	Faculty - Robert Rumbolz, Mike Masterson
Goals/Purpose	Advance placement in Music Technology courses.
Measurement/Outcomes	Enrollment data

Agency/Partner	Big Horn County School District #2, Basin High School
Formal/Informal	Formal
Type	Dual Enrollment
NWC Contact	Division Chair
Goals/Purpose	Facilitate matriculation, cooperation between institutions and mutual recruitment
Measurement/Outcomes	Enrollment

Agency/Partner	Big Horn County School District #2, Lovell Schools
Formal/Informal	Informal
Type	Inter-agency educational agreement, teacher training partnership
NWC Contact	Director of Education Field Placement - Mary Ann Wurzel
Goals/Purpose	Provide observation, work-based learning experiences
Measurement/Outcomes	Evaluations of student progress and performance by participating teachers; Assessment of program by teachers and administrators

Agency/Partner	Big Horn County School District #3, Greybull Schools
Formal/Informal	Informal
Type	Inter-agency educational agreement, teacher training partnership
NWC Contact	Director of Education Field Placement - Mary Ann Wurzel
Goals/Purpose	Provide observation, work-based learning experiences
Measurement/Outcomes	Evaluations of student progress and performance by participating teachers; Assessment of program by teachers and administrators

Agency/Partner	Big Horn School District #2 Lovell High School
Formal/Informal	Informal
Type	Inter-agency community partnership
NWC Contact	ABE Director
Goals/Purpose	Provide ABE services & programs to community members
Measurement/Outcomes	Pre and post TABE or BEST assessment of students/clients; follow-up surveys

Agency/Partner	Billings Career Center
Formal/Informal	Formal
Type	Tech Prep
NWC Contact	
Goals/Purpose	Advanced Placement
Measurement/Outcomes	Achievement of learning objectives and improved graduation rates

Agency/Partner	Billings Career Center
Formal/Informal	Formal
Type	Community Service -Educational Workshops
NWC Contact	Faculty - Craig Satterlee
Goals/Purpose	Provide educational programs in visual communication and Recruiting
Measurement/Outcomes	Attendance by 100-150 high school students

Agency/Partner	Billings Career Center
Formal/Informal	Informal
Type	Community Service-Educational Programs
NWC Contact	Enrollment Services
Goals/Purpose	Recruitment
Measurement/Outcomes	Attendance at tour of facilities

Agency/Partner	Billings Media Group, Billings Gazette, Yellowstone Gallery, KEMC
Formal/Informal	Informal
Type	Community Service-Educational Programs
NWC Contact	Faculty - Morgan Tyree
Goals/Purpose	Observe various media companies
Measurement/Outcomes	Student feedback

Agency/Partner	Billings Senior High School
Formal/Informal	Formal
Type	Community Service -Educational Workshops
NWC Contact	Faculty - Craig Satterlee
Goals/Purpose	Provide educational programs in visual communication and Recruiting
Measurement/Outcomes	Attendance by 100-175 high school students

Agency/Partner	Billings West High
Formal/Informal	Formal
Type	Community Service -Educational Workshops
NWC Contact	Faculty - Craig Satterlee
Goals/Purpose	Provide educational programs in visual communication and Recruiting
Measurement/Outcomes	Attendance by 70-125 high school students

Agency/Partner	Billings West High
Formal/Informal	Formal
Type	Work-based Learning Site- Photography
NWC Contact	Faculty - Craig Satterlee
Goals/Purpose	Provide experiential learning opportunities
Measurement/Outcomes	Enrollment - evaluation of learning objectives

Agency/Partner	Buffalo Bill Historical Center
Formal/Informal	Informal
Type	Educational-Cultural Enrichment
NWC Contact	Faculty - Jen Champlin
Goals/Purpose	Enrich third Year Art students education through informal tours of facility, and provide students with insights into professional art world.
Measurement/Outcomes	Student feedback

Agency/Partner	Buffalo Bill Historical Center
Formal/Informal	Formal
Type	Inter-agency educational agreement via Memorandum of Understanding
NWC Contact	Dean of College Relations and Development
Goals/Purpose	Community awareness and promotion of both agencies through airing of Country Music Moment radio programs
Measurement/Outcomes	Anecdotal feedback, frequency of airing, number of stations

Agency/Partner	Buffalo Bill Historical Center
Formal/Informal	Semi-formal
Type	Community Service
NWC Contact	Faculty - Mike Masterson, Ronnie Bedford
Goals/Purpose	Provide entertainment for the annual BBHC Christmas open house and familiarize students with BBHC and Cody Community.
Measurement/Outcomes	Performance

Agency/Partner	Buffalo Bill Historical Center
Formal/Informal	Informal
Type	Inter-agency educational agreement
NWC Contact	News Service Manager
Goals/Purpose	Provide community with information. Share educational/event programming via each institution's news releases
Measurement/Outcomes	Anecdotal feedback, number of news releases/year, general awareness, 6 BBHC employees are interested in seeing NWC news releases, 60 NWC employees are interested in seeing BBHC news releases

Agency/Partner	Buffalo Bill Historical Center
Formal/Informal	Formal
Type	Inter-agency educational agreement
NWC Contact	NWC Foundation Executive Director
Goals/Purpose	Share NWC's human resources as members of the BBHC's Enterprise Planning Committee
Measurement/Outcomes	Occasional meetings, information sharing, joint planning activities

Agency/Partner	Buffalo Bill Historical Center
Formal/Informal	Contract for services
Type	
NWC Contact	Faculty - Renee Dechert, Mike Masterson, Mark Kitchen- Dean of College Relations and Development
Goals/Purpose	Provide the research and content for Country Music Moment radio spots to enhance the outreach of both institutions
Measurement/Outcomes	Getting Country Music Moment spots on air. Community feedback

Agency/Partner	Buffalo Bill Historical Center/Cody Chamber of Commerce
Formal/Informal	Informal
Type	Community Service
NWC Contact	Faculty - Jen Champlin
Goals/Purpose	Provide volunteer assistance to facilitate BBHC art sale
Measurement/Outcomes	Connection to professional world and service

Agency/Partner	Buffalo Bill Historical Society
Formal/Informal	Formal
Type	Student Internships
NWC Contact	Faculty - Ron Hitchcock
Goals/Purpose	Provide students with work based learning experiences and promote research on Raptor Ecology
Measurement/Outcomes	Evaluation of Learning Objectives

Agency/Partner	Bureau of Land Management, Worland Resource Area
Formal/Informal	Informal
Type	Research
NWC Contact	Faculty - Judson Finley
Goals/Purpose	Joint research at the Black Mountain Archaeological District
Measurement/Outcomes	3 10-day sessions associated with NWC Archaeological Field School

Agency/Partner	Carroll College
Formal/Informal	Formal
Type	Articulation
NWC Contact	Associate Dean of Instruction
Goals/Purpose	Transfer information shared and updated
Measurement/Outcomes	Faculty & Student Surveys

Agency/Partner	Casper Kelly Walsh High School
Formal/Informal	Formal
Type	BOCES Agreement
NWC Contact	Director of Extended Campus
Goals/Purpose	Advanced Placement
Measurement/Outcomes	Enrollments and ongoing assessment

Agency/Partner	Central Montana Tech Prep Consortium
Formal/Informal	Formal
Type	Tech Prep articulation
NWC Contact	Director of Extended Campus
Goals/Purpose	Providing seamless pathway from high school to college vocational programs
Measurement/Outcomes	Articulation agreements with 5 Montana High Schools

Agency/Partner	Chadron State University
Formal/Informal	Formal
Type	Articulation
NWC Contact	Associate Dean of Instruction
Goals/Purpose	Transfer information shared and updated
Measurement/Outcomes	Faculty & Student Surveys

Agency/Partner	Child Care Centers & Preschools in Service Area
Formal/Informal	Formal
Type	Classes for Employees
NWC Contact	Faculty - Mary Ann Wurzel
Goals/Purpose	Provide classes needed for Child Development Authority (CDA)
Measurement/Outcomes	Class standards & goals

Agency/Partner	CISCO
Formal/Informal	Formal
Type	Cisco Networking Academy
NWC Contact	Director, Workforce Development/Faculty - Lisa Satterlee
Goals/Purpose	Provide credit or non-credit preparation for CCNA Certification
Measurement/Outcomes	Provides verified skills certificate for Cisco students in a networked lab

Agency/Partner	City of Cody
Formal/Informal	Formal
Type	Workforce Development
NWC Contact	Director, Workforce Development
Goals/Purpose	Provide training in Supervisor Series, Customer Service, Web Design
Measurement/Outcomes	Completed three specialized training sessions

Agency/Partner	City of Cody Parks Department
Formal/Informal	Informal
Type	Community Service-Educational Project
NWC Contact	Faculty - Renee Tafoya
Goals/Purpose	Provide students with experiential learning project-interpretive wayside signs
Measurement/Outcomes	Twelve students – twelve signs written & designed for Cody "Quad" parking area. Plans given to City Parks Director for review.

Agency/Partner	City of Powell
Formal/Informal	Formal
Type	Workforce Development
NWC Contact	Director, Workforce Development
Goals/Purpose	Provide customized training in various Microsoft Office Applications
Measurement/Outcomes	4 trainings with a total of 29 attendees

Agency/Partner	City of Worland
Formal/Informal	Formal
Type	Grant
NWC Contact	Director, Workforce Development
Goals/Purpose	Employment Advancement Through Access To Technology grant proposal
Measurement/Outcomes	Improved communications and collaboration for workforce training needs

Agency/Partner	Cody Chamber of Commerce
Formal/Informal	Informal
Type	Work-Based Learning Site
NWC Contact	Director of Work-Based Learning
Goals/Purpose	Provide work-based learning opportunities for students. NWC is also member
Measurement/Outcomes	Evaluation of Learning Objectives

Agency/Partner	Cody Chamber of Commerce
Formal/Informal	Informal
Type	Workforce Development and Technology Committee
NWC Contact	Director, Workforce Development
Goals/Purpose	Collaboration on Workforce Development and Technology Projects
Measurement/Outcomes	Improved communications and collaboration for workforce training needs

Agency/Partner	Cody Recreation District
Formal/Informal	Informal
Type	Community Service
NWC Contact	Faculty - Floyd Young
Goals/Purpose	Providing experiential learning opportunities for students and providing no cost help to the schools
Measurement/Outcomes	Evaluation of Learning Objectives

Agency/Partner	Cody Transition School
Formal/Informal	Informal
Type	Community partnership
NWC Contact	ABE Director
Goals/Purpose	Provide ABE services & programs - cross referral network
Measurement/Outcomes	TABE or BEST assessments of students/clients - educational gain Follow-up surveys tracking primary/secondary goals

Agency/Partner	College of Great Falls
Formal/Informal	Formal
Type	Articulation
NWC Contact	Associate Dean of Instruction
Goals/Purpose	Transfer information shared and updated
Measurement/Outcomes	Faculty & Student Surveys

Agency/Partner	Community College Foundation, Wyoming Arts Council
Formal/Informal	Formal
Type	Community Service/Cultural Education
NWC Contact	Faculty - Jan Kliewer
Goals/Purpose	Provide concerts by Civic Orchestra and Master Chorale in Powell, Cody, and Lovell
Measurement/Outcomes	Concert attendance, community giving, and community performers

Agency/Partner	Community College/Health Sciences Library Consortium
Formal/Informal	Formal
Type	Grant (McMurry Foundation)
NWC Contact	Library Director
Goals/Purpose	To develop funds to create a health sciences database to meet research needs of our patrons
Measurement/Outcomes	Academic Search Premier (online database) featuring 4,365 periodicals with 3,432 full text and 3,228 peer reviewed

Agency/Partner	Community First National Bank
Formal/Informal	Semi-formal
Type	Work-Based Learning Site
NWC Contact	Director of Work-Based Learning
Goals/Purpose	Provide work-based learning opportunities for students
Measurement/Outcomes	Evaluation of Learning Objectives

Agency/Partner	Crisis Intervention Services
Formal/Informal	Informal
Type	Community Service
NWC Contact	Faculty -Mary Ellen Ibarra-Robinson
Goals/Purpose	Provide Spanish translation both oral and written to Crisis Intervention Services
Measurement/Outcomes	Oral & written reports

Agency/Partner	Custer National Forest
Formal/Informal	Formal
Type	Community Service-Educational Project
NWC Contact	Faculty - Renee Tafoya
Goals/Purpose	Provide students with experiential learning opportunities and inform public through interpretive wayside signs.
Measurement/Outcomes	Three students created three signs written and designed for Winter Elk Refuge near Red Lodge. Completed & installed 2002

Agency/Partner	Deaconess Hospital
Formal/Informal	Formal
Type	Educational Contract
NWC Contact	Director of Nursing – Marlys Ohman
Goals/Purpose	Provide nursing students with Clinical Experiences
Measurement/Outcomes	Have continual contracts with these facilities. Students have not been placed in the facility for 2 academic years.

Agency/Partner	Department of Employment Cody and Worland Employment Resources Centers
Formal/Informal	Informal
Type	Inter-agency community partnership (DWS)
NWC Contact	ABE Director
Goals/Purpose	Provide ABE services & programs to eligible adults – cross referral network
Measurement/Outcomes	TABE or BEST assessments of students/clients - educational gain Follow-up surveys tracking primary/secondary goals

Agency/Partner	Department of Family Services
Formal/Informal	Informal
Type	Inter-agency partnership (DWS)
NWC Contact	ABE Director
Goals/Purpose	Provide ABE services & programs to eligible adults – cross referral network
Measurement/Outcomes	TABE or BEST assessments of students/clients - educational gain Follow-up surveys tracking primary/secondary goals

Agency/Partner	Department of Vocational Rehabilitation
Formal/Informal	Formal
Type	Inter-agency agreement (Memorandum Of Understanding)
NWC Contact	Director of Student Success Center
Goals/Purpose	Collaborate to meet educational/vocational and accommodation needs of students with disabilities
Measurement/Outcomes	Funding for materials and/or technology; meetings for facilitating students' success

Agency/Partner	Department of Vocational Rehabilitation
Formal/Informal	Informal
Type	Inter-agency partnership (DWS)
NWC Contact	ABE Director
Goals/Purpose	Provide ABE services & programs to eligible adults – cross referral network
Measurement/Outcomes	TABE or BEST assessments of students/clients - educational gain Follow-up surveys tracking primary/secondary goals

Agency/Partner	Department of Vocational Rehabilitation
Formal/Informal	Informal
Type	Inter-agency agreement-Space Sharing
NWC Contact	Director of Work-Based Learning
Goals/Purpose	Provide office space for Vocational Rehabilitation to meet their clients on campus, compliance with WIA laws
Measurement/Outcomes	Agency satisfaction review

Agency/Partner	Disney World
Formal/Informal	Semi-formal
Type	Work-Based Learning Site
NWC Contact	Director of Work-Based Learning
Goals/Purpose	Provide work-based learning opportunities for students
Measurement/Outcomes	Evaluation of Learning Objectives

Agency/Partner	DRS Computer Company
Formal/Informal	Semi-formal
Type	Work-Based Learning Site
NWC Contact	Director of Work-Based Learning
Goals/Purpose	Provide work-based learning opportunities for students
Measurement/Outcomes	Evaluation of Learning Objectives

Agency/Partner	Engineering Associates of Cody
Formal/Informal	Informal
Type	Inter-agency sponsorship
NWC Contact	Faculty - Dave Skinner
Goals/Purpose	Promote study in mathematics
Measurement/Outcomes	Sponsors Math Counts contest for 7th and 8th graders

Agency/Partner	Farm Service Agency/USDA
Formal/Informal	Formal
Type	Inter-agency educational agreement
NWC Contact	Agriculture, Technology, & Business Division Chair - Dr. Vernon Dooley
Goals/Purpose	Conduct Production and Financial Management Training for Farmers Home Administration borrowers
Measurement/Outcomes	Provide training that meets the learner outcomes specified by FSA

Agency/Partner	Franklin University
Formal/Informal	Formal
Type	Articulation
NWC Contact	Associate Dean of Instruction
Goals/Purpose	Provide student opportunities to receive BS degrees through distance education. Smooth transfer
Measurement/Outcomes	Faculty & Student Surveys

Agency/Partner	Greybull Public Library
Formal/Informal	Informal
Type	Community partnership
NWC Contact	ABE Director
Goals/Purpose	Provide ABE services & programs to eligible adults – cross referral network
Measurement/Outcomes	TABE or BEST assessments of students/clients - educational gain Follow-up surveys tracking primary/secondary goals

Agency/Partner	Hamilton Stores
Formal/Informal	Semi-formal
Type	Work-Based Learning Site
NWC Contact	Director of Work-Based Learning
Goals/Purpose	Provide work-based learning opportunities for students
Measurement/Outcomes	Evaluation of Learning Objectives

Agency/Partner	Heart Mountain Eye Clinic
Formal/Informal	Semi-formal
Type	Work-Based Learning Site
NWC Contact	Director of Work-Based Learning
Goals/Purpose	Provide work-based learning opportunities for students
Measurement/Outcomes	Evaluation of Learning Objectives

Agency/Partner	Holiday Inn-Blair Hotels
Formal/Informal	Semi-formal
Type	Work-Based Learning Site
NWC Contact	Director of Work-Based Learning
Goals/Purpose	Provide work-based learning opportunities for students
Measurement/Outcomes	Evaluation of Learning Objectives

Agency/Partner	Homesteader Museum
Formal/Informal	Informal
Type	Community Service
NWC Contact	Faculty - Jen Champlin
Goals/Purpose	Provide students experiential learning opportunities through web-site design for museum
Measurement/Outcomes	Achievement of learning objectives

Agency/Partner	Homesteader Museum
Formal/Informal	Informal
Type	Grant (Humanities and Smithsonian)
NWC Contact	Library Director
Goals/Purpose	To sponsor a traveling Smithsonian exhibit, "Barn Again" and accompanying related programs and panel discussion
Measurement/Outcomes	Exhibit and several programs related to barns and the importance of agriculture in our area

Agency/Partner	Homesteader Museum
Formal/Informal	Formal
Type	Work-Based Learning Site-Independent Study-History
NWC Contact	Faculty - Steve Thulin
Goals/Purpose	Provide students with experiential learning experiences in history
Measurement/Outcomes	2 - credit training for one student

Agency/Partner	Hot Springs County (Big Horn Clinic)
Formal/Informal	Formal
Type	Educational Contract
NWC Contact	Director of Nursing – Marlys Ohman
Goals/Purpose	Provide nursing students with Clinical Experiences
Measurement/Outcomes	Have continual contracts with these facilities. Students have not been placed in the facility for 2 academic years.

Agency/Partner	Independent Electrical Contractors
Formal/Informal	Formal
Type	Inter-agency educational agreement
NWC Contact	Director of Extended Campus
Goals/Purpose	Provide workforce training in specified field
Measurement/Outcomes	Job placement following successful completion of the training

Agency/Partner	Jan Thaw
Formal/Informal	Formal
Type	Community Service-Educational-Board of Directors
NWC Contact	Faculty - Randy Violett
Goals/Purpose	Provide educational programs through workshops
Measurement/Outcomes	Workshop Evaluations

Agency/Partner	Kiwanis
Formal/Informal	Informal
Type	Community Service
NWC Contact	Faculty - Dean Bruce
Goals/Purpose	Promote and participate in Community Service projects
Measurement/Outcomes	Community feedback

Agency/Partner	Lewistown High School, Montana
Formal/Informal	Formal
Type	Community Service -Educational Workshops
NWC Contact	Faculty - Craig Satterlee
Goals/Purpose	Provide high schools students with educational program and promote college attendance
Measurement/Outcomes	200-300 high school students

Agency/Partner	Lions Club
Formal/Informal	Informal
Type	Community Service-Educational Programs, Career Days
NWC Contact	Faculty - Dean Bruce
Goals/Purpose	Promote and participate in Community Service projects
Measurement/Outcomes	Community feedback

Agency/Partner	Lovell Chronicle
Formal/Informal	Informal
Type	Work-based Learning Site-Internship-Journalism
NWC Contact	Faculty - Dennis Davis
Goals/Purpose	Provide students with experiential learning opportunities through sports writing
Measurement/Outcomes	Involves one student in fall semester

Agency/Partner	Lyle Bischoff - Powell Veterinary Services
Formal/Informal	Semi-formal
Type	Work-Based Learning Site
NWC Contact	Director of Work-Based Learning
Goals/Purpose	Provide work-based learning opportunities for students
Measurement/Outcomes	Evaluation of Learning Objectives

Agency/Partner	Making Tracks
Formal/Informal	Semi-formal
Type	Work-Based Learning Site
NWC Contact	Director of Work-Based Learning
Goals/Purpose	Provide work-based learning opportunities for students
Measurement/Outcomes	Evaluation of Learning Objectives

Agency/Partner	Mark S. Wurzel, MD
Formal/Informal	Formal
Type	Inter-agency agreement
NWC Contact	Director of Student Health Services - Roxanne Herman
Goals/Purpose	Supervise PA
Measurement/Outcomes	Fulfills state requirement for PA practice

Agency/Partner	Microsoft Corporation
Formal/Informal	Formal
Type	Authorized Microsoft Testing Center
NWC Contact	Director, Workforce Development
Goals/Purpose	Provide Microsoft Testing for Certification
Measurement/Outcomes	Microsoft Office Specialist Certifications

Agency/Partner	Mid Way Clinical
Formal/Informal	Formal
Type	Inter-agency-Educational Contract
NWC Contact	Director of Nursing - Marlys Ohman
Goals/Purpose	Provide nursing students with Clinical Experiences
Measurement/Outcomes	Have continual contracts with these facilities. Students have not been placed in the facility for 2 academic years.

Agency/Partner	Montana State University - Billings
Formal/Informal	Formal
Type	Articulation agreement
NWC Contact	Faculty - Kathy Williams
Goals/Purpose	Facilitate transfer of Education Majors
Measurement/Outcomes	Satisfied transfer students / Performance data from registrar

Agency/Partner	Montana State University - Billings
Formal/Informal	Formal
Type	Articulation agreement
NWC Contact	Associate Dean of Instruction
Goals/Purpose	Promote smooth transfer through information and articulation
Measurement/Outcomes	Faculty & Student Surveys

Agency/Partner	Montana State University - Billings, Montana State University - Bozeman, University of Wyoming, and Black Hills State University
Formal/Informal	Informal
Type	Educational Programs-Transfer Opportunities
NWC Contact	Career/Transfer Specialist - Lisa Harsh
Goals/Purpose	Educate students on transfer steps and awareness of college programs on other campuses
Measurement/Outcomes	Approximately 30 students will complete campus tours and learn of transfer opportunities as well as Student Support Services (TriO) on each of the 4 campuses

Agency/Partner	Montana State University - Bozeman
Formal/Informal	Formal
Type	Dual Admissions
NWC Contact	Associate Dean of Instruction
Goals/Purpose	Promote smooth transfer through information, advising and articulation
Measurement/Outcomes	Faculty & Student Surveys

Agency/Partner	Moorcroft Schools
Formal/Informal	Formal
Type	Community Service -Educational Workshops
NWC Contact	Faculty - Craig Satterlee
Goals/Purpose	Provide high school students with educational programs and promote college attendance
Measurement/Outcomes	100-200 high school students

Agency/Partner	National Outdoor Leadership School (NOLS)
Formal/Informal	Formal
Type	Articulation agreement
NWC Contact	Director of Extended Campus
Goals/Purpose	Provide pathway for outdoor education degree-seeking students from specialized education courses to college program
Measurement/Outcomes	Annual review of curriculum as it applies to career field

Agency/Partner	National Park Service
Formal/Informal	Semi-formal
Type	Work-Based Learning Site/Student Internships
NWC Contact	Director of Work-Based Learning/Faculty, Ron Hitchcock
Goals/Purpose	Provide work-based learning (Noxious weeds, GIS technician, Bighorn sheep) opportunities for students
Measurement/Outcomes	Evaluation of Learning Objectives

Agency/Partner	New Horizon's Health Care
Formal/Informal	Formal
Type	Educational Contract
NWC Contact	Director of Nursing - Marlys Ohman
Goals/Purpose	Provide Nursing students with Clinical Experiences
Measurement/Outcomes	Freshman and sophomore students receive "hands-on" patient care experiences. The facility is used 4 days a week each semester.

Agency/Partner	North Big Horn Hospital
Formal/Informal	Formal
Type	Grant and Workforce Development
NWC Contact	Director, Workforce Development
Goals/Purpose	Provide Certified Customer Service Specialist Training
Measurement/Outcomes	21 students enrolled

Agency/Partner	North Big Horn Hospital and New Horizons Care Center
Formal/Informal	Informal
Type	Work-Based Learning Site
NWC Contact	Director of Work-Based Learning
Goals/Purpose	Provide work-based learning opportunities for students
Measurement/Outcomes	Evaluation of Learning Objectives
Agency/Partner	Northern International Livestock Exhibition - NILE
Formal/Informal	Formal
Type	Inter-agency Contract with Block & Bridle Club
NWC Contact	Faculty - Randy Violett
Goals/Purpose	Provide a quality competition for students
Measurement/Outcomes	Quality Livestock Contest
Agency/Partner	Northwest Wyoming School Districts
Formal/Informal	Formal
Type	Tech Prep articulation
NWC Contact	Director of Extended Campus / Individual program coordinators
Goals/Purpose	Advanced Placement
Measurement/Outcomes	Achievement of learning objectives and improved graduation rates
Agency/Partner	Northwest Wyoming Visual and Graphic Arts Consortium (15 Wyoming high schools)
Formal/Informal	Formal
Type	Tech Prep articulation
NWC Contact	Director of Extended Campus / Individual program coordinators
Goals/Purpose	Provide higher education opportunities for high school students, recruit high school students by providing seamless pathway from high school to college in CAD, photography, graphic arts
Measurement/Outcomes	Annual review of curriculum in 5 programs
Agency/Partner	NOWCAP
Formal/Informal	Semi-formal
Type	Work-Based Learning Site
NWC Contact	Director of Work-Based Learning
Goals/Purpose	Provide work-based learning opportunities for students
Measurement/Outcomes	Evaluation of Learning Objectives
Agency/Partner	NOWCAP Headstart
Formal/Informal	Informal
Type	Community Service-Cultural Programs
NWC Contact	Faculty - Mary Ellen Ibarra-Robinson
Goals/Purpose	Participate in Cultural Program
Measurement/Outcomes	Participation of all walking children with college students of Spanish
Agency/Partner	NOWCAP Migrant/Seasonal and Early Head Start Programs
Formal/Informal	Informal
Type	Inter-agency community partnership
NWC Contact	ABE Director
Goals/Purpose	Provide ABE services & programs to eligible adults – cross referral network
Measurement/Outcomes	TABE or BEST assessments of students/clients - educational gain Follow-up surveys tracking primary/secondary goals

Agency/Partner	NOWCAP Washakie County Even Start Program
Formal/Informal	Formal
Type	Even Start Program Grant: Signed Partner/ABE Service Provider
NWC Contact	ABE Director
Goals/Purpose	Provide ABE services & programs as adult component of comprehensive family literacy program - cross referral network
Measurement/Outcomes	TABE or BEST assessments of students/clients - educational gain Follow-up surveys tracking primary/secondary goals

Agency/Partner	NWC Foundation
Formal/Informal	Formal
Type	Memorandum Of Understanding with private, nonprofit corporation
NWC Contact	President and Dean of College Relations and Development
Goals/Purpose	Articulate partnership between two entities
Measurement/Outcomes	Working relationship between entities, periodic review

Agency/Partner	Park County
Formal/Informal	Informal
Type	Community Service-Cultural-Festival of Trumpets
NWC Contact	Faculty - Neil Hansen
Goals/Purpose	Provide High School students and adult amateurs opportunity to participate and learn from professional musicians through performance, clinics, workshops and rehearsals
Measurement/Outcomes	Performance and achievement of learning outcomes for clinics

Agency/Partner	Park County Archives
Formal/Informal	Formal
Type	Inter-agency educational agreement
NWC Contact	Director of Work-Based Learning
Goals/Purpose	Provide student with work-based learning opportunities
Measurement/Outcomes	Enrollment and achievement of learning outcomes

Agency/Partner	Park County Arts Council
Formal/Informal	Informal
Type	Inter-agency educational agreement
NWC Contact	Dean of College Relations and Development
Goals/Purpose	Share Park County Arts Council event programming with NWC employees via forwarded PCAC news releases
Measurement/Outcomes	Anecdotal feedback, number of news releases/year, general awareness

Agency/Partner	Park County Detention Center
Formal/Informal	Informal
Type	Inter-agency agreement-Community partnership
NWC Contact	ABE Director
Goals/Purpose	Provide ABE literacy services/programs to detention center
Measurement/Outcomes	TABE or BEST assessments of students/clients - educational gain Follow-up surveys tracking primary/secondary goals

Agency/Partner	Park County Museum Board
Formal/Informal	Formal
Type	Inter-agency educational agreement
NWC Contact	Faculty - Chris Finley
Goals/Purpose	Provide work-based learning opportunities for students
Measurement/Outcomes	4 Internships, 2 w/Park County Archives, 2 w/Homesteader Museum

Agency/Partner	Park County Museum Board
Formal/Informal	Formal In Process
Type	MOU/Cost Share agreement for Work-Based Learning Sites
NWC Contact	Director of Work-Based Learning
Goals/Purpose	Provide work-based learning opportunities for students – where students are able to make a small wage
Measurement/Outcomes	Projected to be 4 placements per term, 2 in the Homesteader in Powell and 2 in the County Archives in Cody

Agency/Partner	Park County School District # 1
Formal/Informal	Formal
Type	Workforce Development
NWC Contact	Director, Workforce Development
Goals/Purpose	To provide training to upgrade computer skills for district personnel
Measurement/Outcomes	Certificates of Completion provided to verify upgraded skills

Agency/Partner	Park County School District # 16, Meeteetse Schools
Formal/Informal	Informal
Type	Inter-agency educational agreement, teacher training partnership
NWC Contact	Director of Education Field Placement - Mary Ann Wurzel
Goals/Purpose	Provide observation and experiential learning opportunities for education majors
Measurement/Outcomes	Evaluations of student progress and performance by participating teachers; Assessment of program by teachers and administrators

Agency/Partner	Park County School District #1 - Powell Elementary Schools
Formal/Informal	Informal
Type	Community Service
NWC Contact	Faculty - Jen Champlin
Goals/Purpose	Provide art students with community service and experiential learning opportunities through after school art classes for elementary school students. Provide elementary school students with art education.
Measurement/Outcomes	Work done by the elementary students/Achievement of learning objectives

Agency/Partner	Park County School District #1 - Powell Elementary Schools
Formal/Informal	Informal
Type	Community Service
NWC Contact	Faculty - Floyd Young
Goals/Purpose	Providing experiential learning opportunities for students and providing no cost help to the schools
Measurement/Outcomes	Portfolio Assessment

Agency/Partner	Park County School District #1 - Powell High School
Formal/Informal	Formal
Type	Tech Prep Articulation
NWC Contact	Faculty - Carolyn White
Goals/Purpose	Provide higher education opportunities for high school students, recruit high school students by providing seamless pathway from high school to college vocational programs
Measurement/Outcomes	Advanced Placement

Agency/Partner	Park County School District #1 - Powell High School
Formal/Informal	Informal
Type	Work-Based Learning Site
NWC Contact	Director of Work-Based Learning
Goals/Purpose	Provide work-based learning opportunities for students
Measurement/Outcomes	Evaluation of Learning Objectives

Agency/Partner	Park County School District #1 - Powell High School
Formal/Informal	Formal
Type	Workforce Development & Concurrent Enrollment
NWC Contact	Director, Workforce Development/Business Department
Goals/Purpose	Provide Certified Customer Service Specialist Training
Measurement/Outcomes	Begin Spring 03 with concurrent enrollment

Agency/Partner	Park County School District #1 - Powell High School
Formal/Informal	Formal
Type	Cooperative Education
NWC Contact	Faculty - Duane Fish
Goals/Purpose	Provide students with experiential learning opportunities
Measurement/Outcomes	Student outcomes/credit/work

Agency/Partner	Park County School District #1 - Powell High School
Formal/Informal	Informal
Type	Community Service Educational-Work-based learning site
NWC Contact	Faculty - Floyd Young
Goals/Purpose	Providing experiential learning opportunities for students and providing no cost help to the schools
Measurement/Outcomes	Portfolio Assessment

Agency/Partner	Park County School District #1 - Powell High School Choir
Formal/Informal	Informal
Type	Community Service Cultural- Vespers Concert
NWC Contact	Faculty - Jan Kliewer
Goals/Purpose	To provide a Winter Holiday Concert for the community and provide Powell High School and NWC students opportunity to work on joint project
Measurement/Outcomes	Attendance and community feedback

Agency/Partner	Park County School District #1 - Powell Middle School
Formal/Informal	Informal
Type	Educational programs - Students in Free Enterprise (SIFE)
NWC Contact	Faculty - Belinda Kolb, Jan Kraft, Dean Bruce
Goals/Purpose	Provide students with experiential and community service opportunities and strengthen relations between college and local schools, and assist students with reading
Measurement/Outcomes	School feedback and student reports

Agency/Partner	Park County School District #1 - Powell Middle School
Formal/Informal	Informal
Type	Community Service Educational-Work-based learning site
NWC Contact	Faculty - Floyd Young
Goals/Purpose	Providing experiential learning opportunities for students and no cost help to the schools
Measurement/Outcomes	Portfolio Assessment

Agency/Partner	Park County School District #1 - Powell Public Schools Powell Community / Childrens' Resource Center
Formal/Informal	Informal
Type	Educational Resources-Videos (training)
NWC Contact	Alana VanGrinsven, Director of Child Care Center
Goals/Purpose	Provide resources for Parent provider training
Measurement/Outcomes	Quality care for children

Agency/Partner	Park County School District #1 - Powell Schools
Formal/Informal	Formal
Type	Training Contract
NWC Contact	Faculty - Scott Feyhl
Goals/Purpose	Provide Team Training with DELTA
Measurement/Outcomes	5 annual contracts
Agency/Partner	Park County School District #1 - Southside Elementary
Formal/Informal	Informal
Type	Community Service
NWC Contact	Faculty -Mary Ellen Ibarra-Robinson
Goals/Purpose	Provide a Tutor/Aid for Spanish speaking student
Measurement/Outcomes	Oral & written reports
Agency/Partner	Park County School District #1 - Westside Elementary
Formal/Informal	Formal
Type	Community Service-Educational Enrichment Class
NWC Contact	Faculty -Mary Ellen Ibarra-Robinson
Goals/Purpose	Provide experiential learning opportunities for students Provide educational opportunities for elementary school students
Measurement/Outcomes	Enrollment records and achievement of learning objectives
Agency/Partner	Park County School District #1 - Westside Elementary
Formal/Informal	Informal
Type	Community Service
NWC Contact	Faculty - Mary Ellen Ibarra-Robinson
Goals/Purpose	Provide elementary schools with a Spanish speaking Teacher's Aid
Measurement/Outcomes	Oral & written reports
Agency/Partner	Park County School District #1 - Westside Elementary
Formal/Informal	Informal
Type	Work-Based Learning Site
NWC Contact	Director of Work-Based Learning
Goals/Purpose	Provide work-based learning opportunities for students
Measurement/Outcomes	Evaluation of Learning Objectives
Agency/Partner	Park County School District #1, 6 - Powell and Cody High Schools
Formal/Informal	Informal
Type	Inter-agency educational agreement
NWC Contact	Director of Student Success Center
Goals/Purpose	Individual transition meetings for students with disabilities, varying in number per year
Measurement/Outcomes	Schedule appointments for individual visits to NWC
Agency/Partner	Park County School District #1, 6, 16; Big Horn County School District #1, 2, 3, 4; Washakie County School District #1, 2
Formal/Informal	Semi-formal
Type	Community Service Cultural-Yellowstone Youth Orchestra
NWC Contact	Faculty - Maurine Akin, Jan Kliewer
Goals/Purpose	Development of Youth String Orchestra, ages 6-16 , supplement public school music instruction. Development of string players to eventually play in the NCOC
Measurement/Outcomes	The Yellowstone Youth Orchestra recently earned a meritorious service award from the Wyoming Music Educator's Association for service to the Big Horn Basin

Agency/Partner	Park County School District #1, Parkside Elementary
Formal/Informal	Informal
Type	Community Service-Educational
NWC Contact	Faculty - Mary Ellen Ibarra-Robinson
Goals/Purpose	Provide elementary schools with a Spanish speaking Teacher's Aid
Measurement/Outcomes	Oral & written reports

Agency/Partner	Park County School District #1, Powell Schools, City of Powell
Formal/Informal	Informal
Type	Community Service-Concert and recording of Bedford and Friends Jazz Performances as well as cultural program
NWC Contact	Faculty - Ronnie Bedford
Goals/Purpose	Provide music education through clinics and concert opportunities
Measurement/Outcomes	Performance and achievement of learning outcomes for clinics

Agency/Partner	Park County School District #1, Powell Schools
Formal/Informal	Informal
Type	Inter-agency educational agreement, teacher training partnership
NWC Contact	Director of Education Field Placement - Mary Ann Wurzel
Goals/Purpose	Provide experiential learning and observation for education majors
Measurement/Outcomes	Evaluations of student progress and performance by participating teachers; Assessment of program by teachers and administrators

Agency/Partner	Park County School District #1/NWC Powell Valley Community Education
Formal/Informal	Formal
Type	Board of Cooperative Educational Services (BOCES); PCSC#1 and NWC
NWC Contact	NWC Board Members on BOCES board: William Sheets, Cheryl Elliott. Board members report to NWC President and NWC Board of Trustees. PVCE Coordinator: Ingrid Eickstedt
Goals/Purpose	Offer noncredit community education services, driver education programs, organize Powell Community Health Fair. Improves public relations with community. Utilizes facilities for educational purposes when not used by a credit class. College gets credit for all the good PVCE does. Gets community members familiar and comfortable with the campus and the concept of going back to school... eventually for credit.
Measurement/Outcomes	997 enrollments in enrichment programs, 2266 participants in Powell Health Fair, 30 driver education students, 56 benefited from Operation Lifesaver safety presentations

Agency/Partner	Park County School District #6, Cody High School
Formal/Informal	Informal
Type	Community Service Educational-Career Day presentations
NWC Contact	Business Department
Goals/Purpose	Provide educational programs in business to public school students and promote college attendance
Measurement/Outcomes	Enrollment

Agency/Partner	Park County School District #6, Cody High School
Formal/Informal	Informal
Type	Work-Based Learning Site
NWC Contact	Director of Work-Based Learning
Goals/Purpose	Provide work-based learning opportunities for students
Measurement/Outcomes	Evaluation of Learning Objectives

Agency/Partner	Park County School District #6, Cody High School
Formal/Informal	Formal
Type	School-to-Careers Partnership
NWC Contact	Director of Work-Based Learning
Goals/Purpose	NWC's support and voice on the Cody School Board
Measurement/Outcomes	Community feedback

Agency/Partner	Park County School District #6, Cody High School
Formal/Informal	Formal
Type	Workforce Development
NWC Contact	Director, Workforce Development
Goals/Purpose	Provide Certified Customer Service Specialist training to Cody High School students
Measurement/Outcomes	To begin Spring 03

Agency/Partner	Park County School District #6, Cody High School
Formal/Informal	Formal
Type	Cooperative Education
NWC Contact	Faculty - Duane Fish
Goals/Purpose	Provide educational programs for schools
Measurement/Outcomes	Student outcomes/credit/work

Agency/Partner	Park County School District #6, Cody High School and Big Horn County School District #4, Riverside High School
Formal/Informal	Formal
Type	Tech Prep articulation
NWC Contact	Director of Extended Campus
Goals/Purpose	Provide higher education opportunities for high school students, provide certified technicians for workforce
Measurement/Outcomes	Annual review of enrollments

Agency/Partner	Park County School District #6, Cody Schools
Formal/Informal	Informal
Type	Inter-agency educational agreement, teacher training partnership
NWC Contact	Director of Education Field Placement - Mary Ann Wurzel
Goals/Purpose	Provide observation, theory into practice experiences, semester practicums
Measurement/Outcomes	Evaluations of student progress and performance by participating teachers; Assessment of program by teachers and administrators

Agency/Partner	Phi Theta Kappa International
Formal/Informal	Formal
Type	Community Service-Educational
NWC Contact	Faculty - Jan Kraft
Goals/Purpose	Provide scholarships and leadership training for students
Measurement/Outcomes	Membership

Agency/Partner	Photographic Imaging Education Association
Formal/Informal	Informal
Type	Community Service -Educational Workshops
NWC Contact	Photo department instructors
Goals/Purpose	Share educational resources
Measurement/Outcomes	40-60 students and other instructors

Agency/Partner	Powell AAU Volleyball Club
Formal/Informal	Informal
Type	Community Service and Work-based Learning Site
NWC Contact	Faculty - Floyd Young
Goals/Purpose	Provide experiential learning opportunities for students and providing volunteer help to the club.
Measurement/Outcomes	Portfolio Assessment

Agency/Partner	Powell BOCES
Formal/Informal	Formal
Type	Inter-agency educational agreement
NWC Contact	President
Goals/Purpose	Provide community education to Powell community
Measurement/Outcomes	Community feedback

Agency/Partner	Powell Boys and Girls Club
Formal/Informal	Informal
Type	Community Service-Work-based Learning Site
NWC Contact	Faculty - Floyd Young
Goals/Purpose	Providing experiential learning opportunities for students and providing volunteer help to the club.
Measurement/Outcomes	Portfolio Assessment

Agency/Partner	Powell Chamber of Commerce
Formal/Informal	Formal
Type	Community Service-Membership
NWC Contact	Various
Goals/Purpose	Provide College link with community and business activities
Measurement/Outcomes	Membership

Agency/Partner	Powell Chamber of Commerce
Formal/Informal	Informal
Type	Workforce Development
NWC Contact	Director, Workforce Development
Goals/Purpose	Disseminate information regarding Center for Technology and Innovation and promote communication
Measurement/Outcomes	Improved communications and collaboration for workforce training needs

Agency/Partner	Powell Chamber of Commerce
Formal/Informal	Informal
Type	Community Service-Cultural-Concert and Community Singalong
NWC Contact	Faculty - Jan Kliewer, Mike Masterson
Goals/Purpose	Community service for College Students. Students recognize the need to serve others with their abilities
Measurement/Outcomes	Community feedback

Agency/Partner	Powell Chamber of Commerce
Formal/Informal	Informal
Type	Community Service
NWC Contact	Business Department
Goals/Purpose	Newsletter contributions, community service projects, Internships
Measurement/Outcomes	Community feedback

Agency/Partner	Powell FFA
Formal/Informal	Semi-formal
Type	Community Service Educational-Coach Livestock
NWC Contact	Faculty - Randy Violett
Goals/Purpose	Provide Support for Northwest College Agriculture Program
Measurement/Outcomes	Place Top 5 at State

Agency/Partner	Powell Hospital
Formal/Informal	Informal
Type	Work-Based Learning Site
NWC Contact	Director of Work-Based Learning
Goals/Purpose	Provide work-based learning opportunities for students
Measurement/Outcomes	Evaluation of Learning Objectives

Agency/Partner	Powell Hospital and Nursing Home, Park County School District #1 - Powell Public Schools
Formal/Informal	Informal
Type	Community Service
NWC Contact	Faculty - Floyd Young
Goals/Purpose	Providing experiential learning opportunities for students.
Measurement/Outcomes	Portfolio Assessment

Agency/Partner	Powell Hospital and Nursing Home, Park County School District #1 - Powell Public Schools
Formal/Informal	Informal
Type	Inter-agency agreement- Child Care
NWC Contact	Alana VanGrinsven, Director of Child Care Center
Goals/Purpose	Provision of child - care services
Measurement/Outcomes	Increased enrollment

Agency/Partner	Powell Recreation District
Formal/Informal	Informal
Type	Community Service Educational-Work-based Learning site
NWC Contact	Faculty - Floyd Young
Goals/Purpose	Providing experiential learning opportunities for students and providing no cost help for the recreation district
Measurement/Outcomes	Portfolio Assessment

Agency/Partner	Powell Rotary Club
Formal/Informal	Informal
Type	Community Service-Educational and Cultural Programs
NWC Contact	Faculty - Harriet Bloom-Wilson
Goals/Purpose	Provide support for International Students at Northwest College
Measurement/Outcomes	"Welcome" Party for International Students to meet Rotarians (community members)

Agency/Partner	Powell Rotary Club
Formal/Informal	Formal
Type	Community Service
NWC Contact	Foundation Executive Director, Shelby Wetzel, NWC
Goals/Purpose	Provide support for NWC
Measurement/Outcomes	Four $500 scholarships annually to Powell High School graduates for NWC

Agency/Partner	Powell USA Wrestling Club
Formal/Informal	Informal
Type	Community Service Educational-Work-based learning site
NWC Contact	Faculty - Floyd Young
Goals/Purpose	Providing experiential learning opportunities for students and providing no cost help to the club
Measurement/Outcomes	Portfolio Assessment

Agency/Partner	Powell Valley Economic Development Alliance
Formal/Informal	Informal
Type	Workforce Development and Center for Technology and Innovation
NWC Contact	Director, Workforce Development
Goals/Purpose	Provide a Center for Technology and Innovation Incubator and other projects as well as promote economic development in the community
Measurement/Outcomes	Increased workforce training opportunities in response to demand

Agency/Partner	Powell Valley Health Care
Formal/Informal	Formal
Type	Educational Contract
NWC Contact	Director of Nursing - Marlys Ohman
Goals/Purpose	Provide nursing students with Clinical Experiences
Measurement/Outcomes	Freshman and sophomore students receive "hands-on" patient care experiences. The facility is used 4 days a week each semester.

Agency/Partner	Powell Valley Health Care
Formal/Informal	Informal
Type	Preceptorship
NWC Contact	Director of Nursing - Marlys Ohman
Goals/Purpose	Provide nursing students with Clinical Experiences
Measurement/Outcomes	Preceptors in the OR & ER who have had orientation to the role of preceptor are used in a one-on-one setting to provide sophomore nursing students with hands-on clinical experiences in an otherwise observational setting.

Agency/Partner	Public Health Nursing (Big Horn, Park, & Washakie Counties)
Formal/Informal	Formal
Type	Educational Contract
NWC Contact	Director of Nursing - Marlys Ohman
Goals/Purpose	Provide nursing students with Clinical Experiences
Measurement/Outcomes	Each spring, 3-4 sophomore students choose to use the Public Health Nursing Department as part of their Community Health experience.

Agency/Partner	Regional High Schools, Middle Schools and Colleges, Wyoming Arts Council
Formal/Informal	Semi-formal
Type	Northwest College Jazz Festival
NWC Contact	Faculty - Neil Hansen, Mike Masterson
Goals/Purpose	The 20th year of providing professional jazz concerts and adjudications of school groups from WY, MT, ID, UT, SD and ND
Measurement/Outcomes	Schools return year after year for the educational value of the festival for their students. Many NWC students, not just music students, have attended.

Agency/Partner	Rocky Mountain College, Billings
Formal/Informal	Formal
Type	Education
NWC Contact	Faculty - Lisa Satterlee, Carolyn White
Goals/Purpose	Provide Articulation in Computer Science programs and promote smooth transfer
Measurement/Outcomes	Success is measured by mutual benefit to students and institution and student success overall.

Agency/Partner	Rocky Mountain College, Billings, Montana
Formal/Informal	Formal
Type	Articulation agreement
NWC Contact	Associate Dean of Instruction
Goals/Purpose	Provide Transfer information to student and faculty
Measurement/Outcomes	Faculty & Student Surveys

Agency/Partner	Rocky Mountain High School, Greybull High School Music Departments
Formal/Informal	Formal
Type	Tech-Prep Articulation Agreements-Music
NWC Contact	Faculty - Robert Rumbolz
Goals/Purpose	Advanced Placement
Measurement/Outcomes	Achievement of the learning objectives and improved graduation rates

Agency/Partner	Rotary Club
Formal/Informal	Informal
Type	Community Service
NWC Contact	Faculty - Belinda Kolb
Goals/Purpose	Participate in and promote Community Service projects
Measurement/Outcomes	Improved Public Relations

Agency/Partner	RT Communications
Formal/Informal	Formal
Type	Grant Support
NWC Contact	Director, Workforce Development
Goals/Purpose	Employment Advancement Through Access To Technology grant proposal
Measurement/Outcomes	Improved communications and collaboration for workforce training needs

Agency/Partner	Shoshone Learning Center
Formal/Informal	Informal
Type	Inter-agency educational agreement
NWC Contact	ABE Director
Goals/Purpose	Provide ABE services & programs - cross referral network
Measurement/Outcomes	TABE or BEST assessments of students/clients - educational gain Follow-up surveys tracking primary/secondary goals

Agency/Partner	Shoshone National Forest
Formal/Informal	Formal Cost Share Agreement
Type	Work-Based Learning Site
NWC Contact	Director of Work-Based Learning
Goals/Purpose	Provide work-based learning opportunities for students
Measurement/Outcomes	Evaluation of Learning Objectives

Agency/Partner	Sierra Trading Post
Formal/Informal	Formal
Type	Tuition Reimbursement Program
NWC Contact	Dean of Students
Goals/Purpose	Mutual benefit to NWC and Sierra to promote education
Measurement/Outcomes	Sierra Trading Post Employees attending NWC are reimbursed for their tuition on a scale according to their GPA

Agency/Partner	Sierra Trading Post
Formal/Informal	Formal
Type	Workforce Development
NWC Contact	Director, Workforce Development
Goals/Purpose	Provide Certified Customer Service Specialist Training
Measurement/Outcomes	12 participants received certification upon completion

Agency/Partner	Sonlight Shelter Foster Agency (Boys' and Girls' Homes)
Formal/Informal	Informal
Type	Inter-agency educational agreement
NWC Contact	ABE Director
Goals/Purpose	Provide ABE educational services and programs to qualified youth
Measurement/Outcomes	TABE or BEST assessments of students/clients - educational gain Follow-up surveys tracking primary/secondary goals

Agency/Partner	South Central Montana Tech Prep Consortium
Formal/Informal	Formal
Type	Tech Prep
NWC Contact	Director of Extended Campus
Goals/Purpose	Advanced Placement
Measurement/Outcomes	Achievement of the learning objectives

Agency/Partner	South Central Montana Tech Prep Consortium
Formal/Informal	Formal
Type	Tech Prep articulation
NWC Contact	Director of Extended Campus
Goals/Purpose	Provide higher education opportunities for high school students, recruit high school students by providing seamless pathway from high school to college vocational programs
Measurement/Outcomes	Articulation agreements with 14 Montana High Schools

Agency/Partner	South Central Tech Prep Consortium
Formal/Informal	Formal
Type	Tech Prep articulation-agriculture
NWC Contact	Agriculture, Technology and Business Division Chair - Vernon Dooley
Goals/Purpose	Facilitate matriculation, advance placement
Measurement/Outcomes	Advanced Placement

Agency/Partner	St. Vincent's Hospital
Formal/Informal	Formal
Type	Educational Contract
NWC Contact	Director of Nursing - Marlys Ohman
Goals/Purpose	Provide nursing students with Clinical Experiences
Measurement/Outcomes	Have continual contracts with these facilities even if students are not placed.

Agency/Partner	TCT West
Formal/Informal	Informal
Type	Work-Based Learning Site
NWC Contact	Director of Work-Based Learning
Goals/Purpose	Provide work-based learning opportunities for students
Measurement/Outcomes	Evaluation of Learning Objectives

Agency/Partner	TCT West
Formal/Informal	Formal
Type	Grant Support
NWC Contact	Director, Workforce Development
Goals/Purpose	Employment Advancement Through Access To Technology - grant
Measurement/Outcomes	Successful completion of training and job advancement

Agency/Partner	Teaching Training with Teams, Themes and Technology - T5 (8 colleges in MT & WY)
Formal/Informal	Formal
Type	Federal Grant
NWC Contact	Faculty - Kathy Williams
Goals/Purpose	Promote the use of technology by faculty and students through incentives and educational programming
Measurement/Outcomes	Formal data collected by MSU-Billings

Agency/Partner	Northwest Graphics Consortium
Formal/Informal	Formal
Type	Tech Prep Articulation
NWC Contact	Director of Extended Campus/ Faculty - Craig Satterlee
Goals/Purpose	Facilitate matriculation, advance placement
Measurement/Outcomes	See website: http://tech.nwc.cc.wy.us 30 college/high school members

Agency/Partner	South Central Tech Prep Consortium
Formal/Informal	Formal
Type	Tech Prep Articulation
NWC Contact	Director of Extended Campus
Goals/Purpose	Facilitate matriculation, advance placement with Billings, Montana area schools
Measurement/Outcomes	20-50 students

Agency/Partner	Town of Lovell
Formal/Informal	Formal
Type	Grant Support
NWC Contact	Director, Workforce Development
Goals/Purpose	Employment Advancement Through Access To Technology grant proposal
Measurement/Outcomes	Successful completion of training and job advancement

Agency/Partner	Turpentine Creek Wildlife Refuge, Arkansas - Emily McCormick
Formal/Informal	Formal
Type	Student Internships
NWC Contact	Faculty - Ron Hitchcock
Goals/Purpose	Provide students with a work-based learning opportunity
Measurement/Outcomes	Achievement of the learning objectives

Agency/Partner	U.S. Fish & Wildlife - Mike Jimenez
Formal/Informal	Formal
Type	Student Internships
NWC Contact	Faculty - Ron Hitchcock
Goals/Purpose	Provide students with a work-based learning and research opportunity-Wolf Project
Measurement/Outcomes	Achievement of the learning objectives
Agency/Partner	U.S. Geological Survey - Kate Schoenecker
Formal/Informal	Formal
Type	Student Internships
NWC Contact	Faculty - Ron Hitchcock
Goals/Purpose	Provide students with a work-based learning opportunity- Bighorn sheep mortality
Measurement/Outcomes	Achievement of the learning objectives
Agency/Partner	United Blood Services
Formal/Informal	Formal
Type	
NWC Contact	Roxanne Herman, Director of Student Health Services
Goals/Purpose	Promote Community Health -Blood Drive
Measurement/Outcomes	Blood donated
Agency/Partner	University of Montana
Formal/Informal	Formal
Type	Articulation
NWC Contact	Associate Dean of Instruction
Goals/Purpose	Transfer information shared and updated
Measurement/Outcomes	Faculty & Student Surveys
Agency/Partner	University of Northern Colorado
Formal/Informal	Formal
Type	Articulation
NWC Contact	Associate Dean of Instruction
Goals/Purpose	Transfer information shared and updated
Measurement/Outcomes	Faculty & Student Surveys
Agency/Partner	University of Wyoming
Formal/Informal	Formal
Type	Block Transfer and Common Course numbering
NWC Contact	Associate Dean of Instruction
Goals/Purpose	Transfer agreement for students with AA or AS degree
Measurement/Outcomes	Transfer data provided annually
Agency/Partner	University of Wyoming
Formal/Informal	Formal
Type	Inter-agency agreement-Center for Technology and Innovation-University of Wyoming
NWC Contact	Northwest College
Goals/Purpose	Provide classroom space for UW Extended Campus Education Program
Measurement/Outcomes	Provide space and computer facilities to support UW programs at NWC
Agency/Partner	University of Wyoming - Elementary Education
Formal/Informal	Formal
Type	Inter-agency agreement
NWC Contact	Dean of Instruction
Goals/Purpose	Provide courses needed as prerequisites for site bound students
Measurement/Outcomes	Number of students entering program

Agency/Partner	University of Wyoming, Frison Institute
Formal/Informal	Informal
Type	Research
NWC Contact	Faculty - Judson Finley
Goals/Purpose	Joint research at the Black Mountain Archaeological District
Measurement/Outcomes	Three 10-day sessions associated with NWC Archaeological Field School
Agency/Partner	US Department of Education/Project Succeed
Formal/Informal	Formal
Type	Grant
NWC Contact	Project Succeed Director, Nancy Reynolds
Goals/Purpose	To increase retention and graduation rates of high risk college students and facilitate their transition from one level of higher education to the next
Measurement/Outcomes	160 NWC students will receive services through Project Succeed.
Agency/Partner	US Fish and Wildlife
Formal/Informal	Informal
Type	Work-Based Learning Site
NWC Contact	Director of Work-Based Learning
Goals/Purpose	Provide work-based learning opportunities for students
Measurement/Outcomes	Evaluation of Learning Objectives
Agency/Partner	US Geological Survey
Formal/Informal	Informal
Type	Work-Based Learning Site
NWC Contact	Director of Work-Based Learning
Goals/Purpose	Provide work-based learning opportunities for students
Measurement/Outcomes	Evaluation of Learning Objectives
Agency/Partner	USA Funds
Formal/Informal	Informal
Type	Pilot study
NWC Contact	Dr. Bill Kuba, Director of Enrollment Services
Goals/Purpose	Early Awareness programming
Measurement/Outcomes	Initial presentation to middle school students and parents; evaluative survey used to measure immediate feedback
Agency/Partner	USDA Forest Service
Formal/Informal	Formal
Type	Inter-agency educational agreement
NWC Contact	Kay Crosby, Director of Work-Based Learning
Goals/Purpose	Challenge cost-share Agreement/Student Internships
Measurement/Outcomes	Evaluation of Learning Objectives
Agency/Partner	Utah State University
Formal/Informal	Formal
Type	Articulation agreement
NWC Contact	Associate Dean of Instruction
Goals/Purpose	Transfer information shared and updated
Measurement/Outcomes	Transfer data provided annually
Agency/Partner	Veterans Oral History Project
Formal/Informal	Formal
Type	Agreement
NWC Contact	Library Director
Goals/Purpose	Assist in local history project by agreeing to house oral history tapes of veterans of wars
Measurement/Outcomes	Safely house and catalog tapes in archives of library

Agency/Partner	Video Experience
Formal/Informal	Informal
Type	Work-Based Learning Site
NWC Contact	Director of Work-Based Learning
Goals/Purpose	Provide work-based learning opportunities for students
Measurement/Outcomes	Evaluation of Learning Objectives

Agency/Partner	Washakie County Detention Center
Formal/Informal	Informal
Type	Community partnership
NWC Contact	ABE Director
Goals/Purpose	Provide ABE detention center literacy services/programs
Measurement/Outcomes	TABE or BEST assessments of students/clients - educational gain Follow-up surveys tracking primary/secondary goals

Agency/Partner	Washakie Memorial Hospital
Formal/Informal	Formal
Type	Educational Contract
NWC Contact	Director of Nursing - Marlys Ohman
Goals/Purpose	Provide nursing students with Clinical Experiences
Measurement/Outcomes	Sophomore nursing students receive "hands-on" patient care experiences at this facility 2 days a week.

Agency/Partner	Washakie Mental Health
Formal/Informal	Informal
Type	Work-Based Learning Site
NWC Contact	Director of Work-Based Learning
Goals/Purpose	Provide work-based learning opportunities for students
Measurement/Outcomes	Evaluation of Learning Objectives

Agency/Partner	West Park Hospital
Formal/Informal	Informal
Type	Preceptorship
NWC Contact	Director of Nursing - Marlys Ohman
Goals/Purpose	Provide nursing students with Clinical Experiences
Measurement/Outcomes	Preceptors in the OR & ER who have had orientation to the role of preceptor are used in a one-on-one setting to provide sophomore nursing students with hands-on clinical experiences in an otherwise observational setting.

Agency/Partner	West Park Hospital-Long Term Care
Formal/Informal	Formal
Type	Educational Contract
NWC Contact	Director of Nursing - Marlys Ohman
Goals/Purpose	Provide nursing students with Clinical Experiences
Measurement/Outcomes	Freshman and sophomore students receive "hands-on" patient care experiences. The facility is used 4 days a week each semester.

Agency/Partner	Western Area Power
Formal/Informal	Informal
Type	Work-Based Learning Site
NWC Contact	Director of Work-Based Learning
Goals/Purpose	Provide work-based learning opportunities for students
Measurement/Outcomes	Evaluation of Learning Objectives

Agency/Partner	Western Sugar
Formal/Informal	Informal
Type	Work-Based Learning Site
NWC Contact	Director of Work-Based Learning
Goals/Purpose	Provide work-based learning opportunities for students
Measurement/Outcomes	Evaluation of Learning Objectives
Agency/Partner	Whitehall Ledger
Formal/Informal	Formal
Type	Internship
NWC Contact	Faculty - Dennis Davis
Goals/Purpose	Student field experience in journalism
Measurement/Outcomes	Involves one student in summer
Agency/Partner	Whitehall Ledger
Formal/Informal	Informal
Type	Work-Based Learning Site
NWC Contact	Director of Work-Based Learning
Goals/Purpose	Provide work-based learning opportunities for students
Measurement/Outcomes	Evaluation of Learning Objectives
Agency/Partner	Whitlock Construction
Formal/Informal	Informal
Type	Work-Based Learning Site
NWC Contact	Director of Work-Based Learning
Goals/Purpose	Provide work-based learning opportunities for students
Measurement/Outcomes	Evaluation of Learning Objectives
Agency/Partner	Wolfe Tek Computer Services
Formal/Informal	Formal
Type	Center for Technology and Innovation, Incubator
NWC Contact	Director, Workforce Development & Dean of Administrative Services
Goals/Purpose	Promote economic development through use of space in CTI Incubator
Measurement/Outcomes	Successful business start up
Agency/Partner	Wyoming Archaeological Society, Absaroka Chapter
Formal/Informal	Informal
Type	Research
NWC Contact	Faculty - Judson Finley
Goals/Purpose	Joint research at the Platt Archaeological Site
Measurement/Outcomes	A 10-day session shared by NWC students and WAS members
Agency/Partner	Wyoming Arts Council, Regional music educators
Formal/Informal	Formal
Type	Community Service-Cultural-Yellowstone Summer Music Camp
NWC Contact	Faculty - Neil Hansen
Goals/Purpose	Promote music education through week long music camp. Oriented around concert choirs and bands
Measurement/Outcomes	Evaluation of Learning Objectives, concert presentations
Agency/Partner	Wyoming Arts Council, Regional music educators
Formal/Informal	Formal
Type	Community Service-Cultural-Yellowstone Summer Jazz Camps
NWC Contact	Faculty - Neil Hansen, Mike Masterson
Goals/Purpose	Promote music education (vocal jazz) through week - long music camp. Oriented around concert choirs and bands. Promote vocal jazz programs in public schools.
Measurement/Outcomes	Evaluation of Learning Objectives, concert presentations

Agency/Partner	Wyoming Business Council
Formal/Informal	Formal
Type	Workforce Development & Training
NWC Contact	Director, Workforce Development
Goals/Purpose	Provide Quick Start, Training and other Workforce programs, Leadership
Measurement/Outcomes	Successful implementation of the Certified Customer Service Specialist Program
Agency/Partner	Wyoming Business Council/Wyoming Community College Commission
Formal/Informal	Formal
Type	Community Service-Educational-Training, Certified Customer Service Specialist
NWC Contact	Director of Workforce Development
Goals/Purpose	Provide leadership training to community
Measurement/Outcomes	Upcoming training opportunities will be available
Agency/Partner	Wyoming Community College and UW music departments with the Wyoming Music Educator's Association All State Music Festival
Formal/Informal	Formal
Type	Community Service Cultural-All State Music College Performing Ensembles, Choir and Band
NWC Contact	Faculty - Jan Kliewer, Neil Hansen
Goals/Purpose	Promote music education through All State Music Festival / Oriented around clinics and concert
Measurement/Outcomes	Evaluation of the Learning Outcomes and concert presentations
Agency/Partner	Wyoming High School Activities Association
Formal/Informal	Formal
Type	Community Service -Educational -Forensics Tournament Administration
NWC Contact	Faculty - Duane Fish
Goals/Purpose	Provide Forensics Tournament Administration Services to High Schools
Measurement/Outcomes	Successful completion of tournament
Agency/Partner	Wyoming High School Activities Association
Formal/Informal	Informal
Type	Community Service
NWC Contact	Faculty - Jim Zeigler
Goals/Purpose	Providing a pool of trained officials
Measurement/Outcomes	Become registered officials with the Wyoming High School Activities Association
Agency/Partner	Wyoming High School Journalism Conference
Formal/Informal	Informal
Type	Community Service-Educational-Workshops
NWC Contact	Photo department instructors
Goals/Purpose	Promote visual communication education
Measurement/Outcomes	We deal with 400-600 students annually at this event
Agency/Partner	Wyoming High School Student Press Association WHSSPA
Formal/Informal	Informal
Type	Community Service-Educational Conference
NWC Contact	Faculty - Dennis Davis
Goals/Purpose	Provide information on higher education to high school students, potential student recruitment
Measurement/Outcomes	Attendance and return requests

Agency/Partner	Wyoming Job Network
Formal/Informal	Formal
Type	Grant
NWC Contact	Director, Workforce Development
Goals/Purpose	Office support, specialist training and certification for unemployed individuals
Measurement/Outcomes	Two sessions complete and one in progress (38 students total)

Agency/Partner	Wyoming Job Network Cody Employment Center
Formal/Informal	Formal
Type	Inter agency agreement, for space sharing
NWC Contact	Director of Work-Based Learning/ABE Director/Director, Workforce Development
Goals/Purpose	Provide Employment Center services on campus for students and community, compliance with WIA laws and provide space for ABE classes at distance sites.
Measurement/Outcomes	Job placement following successful completion of the training

Agency/Partner	Wyoming Mathematics Coalition
Formal/Informal	Informal
Type	Articulation agreement
NWC Contact	Faculty - Nancy Walker
Goals/Purpose	Articulation
Measurement/Outcomes	Periodic meetings of K-16 math educators

Agency/Partner	Wyoming Professional Teaching Standards Board
Formal/Informal	Formal
Type	Journalism endorsement program
NWC Contact	Faculty - Dennis Davis / Director, Extended Campus
Goals/Purpose	To provide public school journalism teachers a method to obtain their journalism endorsement
Measurement/Outcomes	Two online classes and one summer in-person class taught in conjunction with Journalism Jump Start

Agency/Partner	Wyoming State Department of Employment
Formal/Informal	Formal
Type	Outcomes Assessment
NWC Contact	Dean of Instruction
Goals/Purpose	To determine students post graduate wages
Measurement/Outcomes	Data reported annually

Agency/Partner	Wyoming State Library
Formal/Informal	Formal
Type	Inter-agency Agreement
NWC Contact	Library Director
Goals/Purpose	To share resources of libraries in state by joining a consortium (WYLD)
Measurement/Outcomes	Online catalog and databases which give access to all state residents

Agency/Partner	Wyoming State Library
Formal/Informal	Formal
Type	Grant (LSCA funds)
NWC Contact	Library Director
Goals/Purpose	Use WSL funds to help sponsor the Big Horn Basin Library Conference held annually
Measurement/Outcomes	Attendance and evaluation

Agency/Partner	Wyoming Student Loan Corporation - Bev Bell
Formal/Informal	Informal
Type	Student Education
NWC Contact	Cindy Childs, Project Succeed Staff
Goals/Purpose	Inform/educate students in these areas: financial aid, scholarships, time management, personal - financial responsibility
Measurement/Outcomes	Approximately 12 workshops will be offered each year

Agency/Partner	Yellowstone Academy
Formal/Informal	Informal
Type	Work-Based Learning Site
NWC Contact	Director of Work-Based Learning
Goals/Purpose	Provide work-based learning opportunities for students
Measurement/Outcomes	Evaluation of Learning Objectives

Agency/Partner	Yellowstone Art Museum
Formal/Informal	Informal
Type	Educational
NWC Contact	Faculty - Jen Champlin
Goals/Purpose	Provide Art students with out of classroom educational opportunities
Measurement/Outcomes	Evaluation of Learning Objectives

Agency/Partner	Yellowstone Public Radio
Formal/Informal	Informal
Type	We are exploring a partnership to help operate KEMC translator with NWC-originated programming
NWC Contact	Faculty - Dennis Davis
Goals/Purpose	Educational experience for NWC students, Wyoming-originated programming for the KEMC public radio audience
Measurement/Outcomes	Formal agreement is pending FCC action to lift the current freeze on new FM licenses

Sheridan College
Sheridan • Johnson • Campbell

Partnership Report: Wyoming Community Colleges

Partnership Name	Description	# of Individuals Served (approx.)	Formal Agreement?
University of Wyoming	Offers advanced degrees through distance learning; Certifications, Baccalaureate, Masters, and PhD	2,700 students, and 250 staff at Sheridan College, as well as communities in Sheridan, Johnson, and Campbell counties.	Yes
Regis University	Offers advanced degrees through distance learning; Certifications, Baccalaureate, Masters, and PhD	2,700 students, and 250 staff at Sheridan College, as well as communities in Sheridan, Johnson, and Campbell counties.	Yes
University of Great Falls	Offers advanced degrees through distance learning; Certifications, Baccalaureate, Masters, and PhD	2,700 students, and 250 staff at Sheridan College, as well as communities in Sheridan, Johnson, and Campbell counties.	Yes
Franklin University	Offers advanced degrees through distance learning; Certifications, Baccalaureate, Masters, and PhD	2,700 students, and 250 staff at Sheridan College, as well as communities in Sheridan, Johnson, and Campbell counties.	Yes
Capella University	Offers advanced degrees through distance learning; Certifications, Baccalaureate, Masters, and PhD	2,700 students, and 250 staff at Sheridan College, as well as communities in Sheridan, Johnson, and Campbell counties.	Yes
University of Phoenix	Offers advanced degrees through distance learning; Certifications, Baccalaureate, Masters, and PhD	2,700 students, and 250 staff at Sheridan College, as well as communities in Sheridan, Johnson, and Campbell counties.	Yes
Big Horn Mountain Coop	Working group of Superintendents, Principles, and Sheridan College President, Vice Presidents, and Deans formed to provide various opportunities for service-area students.	5 Superintendents, 6 Principals, 4 Sheridan College Administrators.	Yes
Workforce Development Committee-Campbell County	Group of business owners, managers, Workforce Services Agency, school district and economic development who strategize training, workforce needs.	The recipients of the services could be community wide. (All Gillette Campus students)	Yes
Workforce Investment Act Partnership	Workforce Services, Senior Employment, Dept. of Vocational Rehabilitation, ABE/GED, Unemployment, Department of Family Services, Council of Community Services planning for a better service delivery system.	The recipients of the services provided are community wide. (All Gillette Campus students)	Yes
Quick Start Training	Wyoming Community College Commission, Wyoming Business Council and the Community Colleges provision of focused training for businesses, students and individuals in customer service and leadership.	Services provided include training to an unknown number of people in the Community College service district.	
Gillette Business Leadership Network	Coalition of community business members bringing employment and training opportunities to individuals with disabilities.	Business members in the community and individuals with disabilities. (10 – 15 on campus)	
Business Resource Council/Chamber of Commerce	Provision of continuing education training opportunities to businesses and businesses' employees in the community.	Business members in the community. 100+ individuals per year.	
Tech-Prep	A partnership that is responsible for the development of vocational technical education opportunities for secondary and post-secondary students.	Students and employers in the community. 2000+ students and businesses	Yes
Woman to Woman Conference Committee	Partnership of state agencies, businesswomen, the community college and non-profit agencies promoting resources and education opportunities available to women in the community.	200-250 individuals attend the conference annually.	
Literacy Council of Campbell County	A partnership of business leaders in the community interested in promoting and supporting educational resources for adult literacy students.	150 students receive services from this program annually.	
Technical coops/Internships	Partnerships with business to provide on the job training for students in a workplace setting.	20 students and business per year.	Yes
Campbell County Career Explorations Committee	Partnership with school district counselors, career advisors, and community college staff to provide structured career guidance for students in grades 7 – 14.	600—7th grade career fair. 600—8th grade interest inventories	
Big Horn National Forest Service	Practicum and Internships in Natural Resources	4-5 student per year	Yes
Dept of Environment	Practicum and Internships in Natural Resources	1 student every other year	Yes

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Partnership Name	Description	# of Individuals Served (approx.)	Formal Agreement?
Quality			
Animal Damage Control	Practicum and Internships in Natural Resources	1 student total	Yes
Wyo. Game and Fish	Practicum and Internships in Natural Resources	4-5 students per year	Yes
Bureau of Land Management	Practicum and Internships in Natural Resources	2 students total	Yes
Local Veterinarians	Vet-tech practicums	2-4 per year	Yes
InterMountain Labs	Equipment loans	1	No
Western Water Consultants	Equipment/space loan	1	No
WY State Lands Board	State of WY permit for geology collecting	30 students / year	Yes - Permit
WY BLM region	Paleontology Collecting Permit	15 students/year	Yes-Permit
MT BLM region	Paleontology Collecting Permit	30 students/year	Yes-Permit
Sheridan School Dist. 2	Students assisting classroom elementary teachers	12 students/year, up to 12 teachers	Yes
National & Region VIII Women Work	National, regional, and state network of advocates for financial aide and support of training and education leading to self-sufficiency for women and families. Helps maintain and search out financial support for Transitional Programs. Transitional Grant Manager is WY State Representative to National and officer of Regional Board.	# of students served through Transitional Programs at Sheridan College varies per semester; however, averages about 150 per year.	Membership to National & election to Region VIII Board and state representative
Carl Perkins Vocational Grant Programs—SC Transitional Services Programs (Jump Start, IT, and Transitional)	Partnership with State Department of Education, its vocational unit, and the U.S. Department of Education, Sheridan College, and its Transitional Services Programs to provide financial assistance and support to disadvantaged vocational students. (This does not include the Allocation and Tech Prep Grants that will be in Dave Fisher's report.)	# of students served through Perkins supported Transitional Programs varies per semester; however, averages about 70 per year.	Yes
Cloud Peak School-to-Careers Program	Partnership with Sheridan and Johnson County businesses, educational entities, community members, parents, students, non-profits, Sheridan College, State Office of Workforce Development, and the U.S. Department of Labor. Assisted all Sheridan and Johnson County students, k-14, receive career planning, exposure to a variety of job experiences, and expanded and improved educational opportunities. Also offered instructors professional development, training, and business externships.	All administrators, faculty, and staff of Sheridan-Johnson County school systems including Sheridan College and 7,376 students (5,697 k-12 students and 1,679 Sheridan and Johnson County College students based on 1999 figures).	Yes
Employment and Training for Self-Sufficiency Program	Partnership with Department of Family Services, Department of Workforce Services, Sheridan College, and the U.S. Department of Labor to provide vocational training leading to self-sufficiency for parents of minor children residing in Wyoming.	80 students per year	Yes
Workforce Development Program for NWCCD Nursing Students	Partnership with State Department of Workforce Services, State Workforce Council, and NWCCD to help meet critical need for nurses in Wyoming. Supports nursing program students on both campuses with attendance costs.	51 students per year	Yes
Transitional Services Community Advisory Committee	Partnership with Sheridan County's Department of Family Services, Division of Vocational Rehabilitation, Child Support, Department of Workforce Services, Curtis Associates and ACS/POWER, Sheridan College students, and Transitional Services Programs Grant Manager. Committee networks to serve special population students and assist them into self-sufficiency.	210 students per year	Mutual agreement and appointment to committee by college president
Sheridan-Johnson Counties' One-Stop Delivery System Partnership	Workforce Investment Act partnership including Sheridan College and Sheridan-Johnson County Chambers of Commerce, WIA Youth Partnership, Business Advisory Committee, Department of Family Services, Division of Workers' Safety and Compensation, Department of Workforce Services, and Department of Vocational Rehabilitation. Purpose is to serve as a community resource to promote personal responsibility, employability, continued education, and financial stability for community citizens.	Partnership members and clients they serve	Yes
Wyoming State One-Stop Partnership	State Workforce Investment Act partnership including Wyoming Community College Commission, Department of Corrections, Department of Education, Department of Workforce Services, Department of Family Services, and Department of Health. Purpose is to define manner in which partners will participate together in one-	Partnership members and clients they serve	Yes

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Partnership Name	Description	# of Individuals Served (approx.)	Formal Agreement?
	stop delivery system.		
Wyoming State Youth Council	Workforce Investment Act mandated partnership including representatives from Wyoming businesses, non-profit organizations, state departments, and educational entities to oversee all WIA and state youth initiatives. Transitional Grant Manager complete 3-year membership on Council Aug. 2002.	Partnership members and all youth of Wyoming	Governor's appointment to Council
Sheridan Chapter, American Association of University Women (AAUW)	Partnership with Sheridan College and AAUW to oversee Rowena Griffith's funds for use by female students. In addition, AAUW co-hosts local and state candidate forums at Sheridan College prior to elections.	20 students per year	Yes in accordance with Mrs. Griffith's will
Sheridan County Churches	Partnership with Transitional Services Programs and Sheridan County Churches to provide assistance and funding to low-income, needy student families.	15 students and their families per year	No
Farmer's Home Administration (FaHA)	Partnership with Transitional Services Programs and FaHA to conduct workshops for potential student homeowners and assist with home loans. Wyoming Homebuyer Education classes now being taught at Sheridan College by FaHA.	35 students per year	No
Child's Development Center	Partnership with Transitional Services Programs and Child Development Center to locate children with disabilities, assist them and their parents with their special needs, and provide educational opportunities for the children and their parents.	8 students and their children per year	Appointment to Community Advisory Committee
Sheridan-Johnson County Project Scope	Partnership with Transitional Services Programs and Project Scope to disseminate information to dropout teens about careers, education/training, and opportunities at Sheridan College. Teens are also helped with their transition to Sheridan College and provided support and possible financial aid.	10 students per year	No
Teen Parent Program	Partnership with Transitional Services Programs and Sheridan High School Teen Parent Program to share information about career paths and opportunities for training and education at Sheridan College. Assistance then given to potential students as they transition into Sheridan College including follow-up support and financial assistance.	7 students per year	No
Cent$ible Nutrition Program	Partnership with Transitional Services Programs and UW Cent$ible Nutrition Program, Wyoming's Cooperative Extension Services, the State Department of Family Services, Sheridan County, Carolyn Benepe, and Sheridan College to provide a variety of classes to assist limited resource families and individuals eat better for less.	25 students per year	No
Tutoring Partnerships	Partnership with Sheridan College's Advantage Tutoring Program, its trained tutors, and VISTA's America Reads and Counts to provide math and English tutors for elementary, junior high, and high school students	30 students per year	Sheridan College students are paid by work-study funds.
Goose Creek Pediatrics (Mary I. Bowers, M.D.)	Provides clinical experience for nursing students in the field of pediatrics and growth development.	2nd Year Students (5)	Yes
Child Development Center	Provides clinical experience for nursing students in the field of developmentally challenged children.	1st Year Students (17)	Yes
Lawrence G. Gill M.D.	Provides clinical experience for nursing students in the field of women's health.	2nd Year Students (14)	Yes
Home Health	Provides clinical experience for nursing students in the field of a community health setting.	2nd Year Students (14)	Yes
Johnson County Healthcare Center	Provides clinical experience for nursing students in the field of acute health care setting.	1st Year Students (18)	Yes
Memorial Hospital of Sheridan County	Provides clinical experience for nursing students in the field of acute health care setting.	1st Year Students (18) 2nd Year Students (14)	Yes
Northeast Wyo. Pediatrics Associates (Barry Wohl, M.D.)	Provides clinical experience for nursing students in the field of pediatrics and growth development.	2nd Year Students (5)	Yes
Sheridan Manor	Provides clinical experience for nursing students in the field of long-term health care setting.	1st Year Students (12)	Yes
Kathleen M. Yapuncich, M.D.	Provides clinical experience for nursing students in the field of pediatrics and growth development.	2nd Year Students (5)	Yes

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Partnership Report: Wyoming Community Colleges

Partnership Name	Description	# of Individuals Served (approx.)	Formal Agreement?
VAMC	Provides clinical experience for nursing students in the field of acute health care setting.	1st Year Students (18) 2nd Year Students (14)	Yes
Community Health	Provides clinical experience for nursing students in the field of a community health setting.	2nd Year Students (6)	Yes
Concurrent Enrollment	College courses offered to high school students in Sheridan, Johnson, and Campbell Counties	Approximately 270	yes
Massage Therapy Clinical	As part of their clinical requirements, Massage Therapy students perform some of their service in businesses and institutions in the community. The number of sites varies from year to year.	6 clinical sites and 12 students service those sites	No, with the exception of Memorial Hospital.
Public School Practicum	Students majoring in education work with teachers in the public schools.	10-15 students and supervising teachers per year	No
Occupational Internship	Students in Administrative Information Coordinator programs serve a summer internship with local businesses and other institutions to provide experience in an office environment.	Seven (plus) students and corresponding businesses/institutions	Yes
Economic Analysis Project for Microeconomics course	As a class project, students "partner" with various local businesses to do an economic analysis of the business or some aspect of it.	30 students, 6 businesses, and the Economic Development Director and his team each year	No
Economic Development Project in Macroeconomics	Students work with Sheridan Economic Development Director and his/her team to recruit businesses to Sheridan.	15 students and the Economic Development Director and team per year.	No
SIFE (Students in Free Enterprise) group project	Members of this student organization work with the Small Business Development Center to present to high school students programs on writing business plans. The SBDC provides members of SIFE with materials for these presentations.	6 or more club members, a faculty advisor, SBDC director, and variable numbers of high school students	No
SIFE group project	Members of the student group (SIFE) work with the Wyoming Women's Business Association to develop programs on trade associations and trade programs.	6 or more club members, a faculty advisor and various members of the WWBA	No
Big Horn National Forest Service	Practicum and Internships in Natural Resources	4-5 student per year	Yes
Dept of Environment Quality	Practicum and Internships in Natural Resources	1 student every other year	Yes
Animal Damage Control	Practicum and Internships in Natural Resources	1 student total	Yes
Wyo. Game and Fish	Practicum and Internships in Natural Resources	4-5 students per year	Yes
Bureau of Land Management	Practicum and Internships in Natural Resources	2 students total	Yes
Local Veterinarians	Vet-tech practicums	2-4 per year	Yes
Intermountain Labs	Equipment loans	1	No
Western Water Consultants	Equipment/space loan	1	No
WY State Lands Board	State of WY permit for geology collecting	30 students / year	Yes - Permit
WY BLM region	Paleontology Collecting Permit	15 students/year	Yes-Permit
MT BLM region	Paleontology Collecting Permit	30 students/year	Yes-Permit
Sheridan School Dist. 2	Students assisting classroom elementary teachers	12 students/year, up to 12 teachers	Yes
Cyber Camp	Summer technology camp for elementary through adult learners. Covers variety of technology courses.	125 students	no
Wyo Theatre/ Civic Theatre Guild	Coordinate performance events	60-70 students,	no
Writer's Camp	Creative writing camp	12-15 students	no
Campbell County Memorial Hospital	Memorandum of Understanding to provide clinical learning experiences for nursing students in program semesters 1-4.	20-24 students	Yes
Pioneer Manor Nursing Home	Memorandum of Understanding to provide clinical learning experiences for nursing students in program semesters 1-4.	20-24 students	Yes
Children's Developmental Services of Campbell County	Memorandum of Understanding to provide clinical learning experiences for nursing students in program semesters 2 and 4.	20-24 students	Yes
Campbell County School District – school nurses	Memorandum of Understanding to provide clinical learning experiences for nursing students in program semester 4.	10-12 students	Yes
Offices of Dr. Ramzi Ammari, Dr. Lawrence	Memorandum of Understanding to provide clinical learning experiences for nursing students in program semester 4.	20-24 students	Yes

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Partnership Report: Wyoming Community Colleges

Partnership Name	Description	# of Individuals Served (approx.)	Formal Agreement?
W.V. DeBoaer, and Dr. Lisa A. Malody			
Northeast Wyoming Surgery Center	Memorandum of Understanding to provide clinical learning experiences for nursing students in program semester 4.	20-24 students	Yes
Northeast Wyoming Hospice	Memorandum of Understanding to provide clinical learning experiences for nursing students in program semester 4.	20-24 students	Yes
Chadron State College	Articulation Agreement	5	Yes
Sheridan Co. Pistol Range	Co-Op	40	No
Powder Horn Golf	Co-Op Placements	2	Yes
Powder Horn Golf	Field Trips	15	No
Astec Seeds	Co-Op Placements	2	Yes
Astec Seeds	Field Trips	15	No
Zeke's Landscaping	Co-Op Placements	2	Yes
Landon's Nursery	Co-Op Placements	2	Yes
Landon's Nursery	Field Trips	15	No
Sheridan Seed	Instructional Materials Donations	18	No
BLM	Co-Op Placement	1	Yes
UW S.R.E.C.	Co-Op Placements	2	Yes
S.R.E.C.	Cooperative Service & Facilities Agreement	25	Yes
S.R.E.C.	Turf Grass trials & Workshop	30	Yes
U.W. Agriculture College	Articulation Agreement	30	Yes
U.W. Agriculture College	Extension Appointment (Bennage)	1	Yes
U.W. Agriculture College	Research Trials (Weed Control)	10	Yes
WYDOT	Research Trials (Roadside Re-vegetation)	10	Yes
MSU Bozeman	Articulation Agreement	5	Yes
AquaMatrix, Inc.	Customized Training	7	Yes
AquaMatrix, Inc	Co-Op	1	Yes
AquaMatrix, Inc.	Research Project	10	Yes
Padlock Ranch	Use of their facilities	10	No
Legerski Processing	Co-Op Placement	1	Yes
Powder River Steaks, Inc.	Cost-Sharing on Meats Lab, Product Development	5	No
Select Sires, Inc.	Training Agreement	15	Yes
Sheridan Co. Cattlewomen	Ag Expo	300	No
Purdy Family Foundation	4700 Acre Land Lab	70	Yes
Big Horn Foods	Product Development	1	No
Powder Rive Coal	Co-op Experience	2 Students	Yes
Thunder Basin coal	Co-op Experience	2 Students	Yes
Decker Coal	Co-op Experience	Placement summer 2003	Yes
C&K Equipment	Co-op Experience	1 Student	Yes
Steve's Truck Service	Co-op Experience	None this year	Yes
The Power Horn	Co-op Experience	1 Student	Yes
Sheridan Implement	Co-op Experience	1 Student	Yes
Exploring Technology Class	High School student form Buffalo and Big Horn to introduce students to different technical fields.	10 Students	Yes
Wyoming Machinery	Helps the program find updated equipment and helps keep the instructor updated. (Updates Cat soft wear no charge)		NO
Cummins Engine Company	Helps the program find updated equipment and helps keep the instructor updated.		NO
Detroit Diesel	Helps the program find updated equipment and helps keep the instructor updated.		NO
Super 8—Sheridan	Internship in Hotel Management 9 Credits	1 Student	Yes
Mill Inn—Sheridan	Internship in Housekeeping 3 Credits	1 Student	Yes
Holiday Inn-Sheridan	Internships in Front Office, Housekeeping, Food Beverage 9 Credits	2 Students Food & Beverage 2 Students all Departments 1 Student Hotel Management 1 Student Front Desk Management—6 Credits	Yes
Super 8—Buffalo	Internship in Hotel Management 9 Credits	1 Student	Yes
Best Western Crossroads	Internship in Housekeeping & Front Office Management 9 Credits	1 Student	Yes

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Partnership Name	Description	# of Individuals Served (approx.)	Formal Agreement?
Inn—Buffalo			
Best Western Sheridan Center--Sheridan	Internship in Hotel Management 9 Credits	1 Student	Yes
Albertsons Grocery Store	Internship in Bakery 9 Credits	1 Student	Yes
Marriott Management Services, Food Division—Sheridan College	Internship in Food & Beverage Management	2 Student	Yes
Burger Wagon—Sheridan	Internship in Fast Food & Beverage Management 6 Credits	1 Student	Yes
LBM Restaurant & Lounge	Internship in Food & Beverage Management 9 Credits		
Golden China Restaurant—Sheridan	Internship in Food & Beverage Management for 3 Credits	1 Student	Yes
Pizza Hut—Sheridan	Internship in Food & Beverage Management for 9 Credits	1 Student	Yes
Wendy's—Sheridan	Internship in Fast Food & Beverage Management 9 Credits	1 Student	Yes
Volker's Bakery—Kamas, UT	Internship in Bakery 9 Credits	1 Student	Yes
Ole's Pizza & Spaghetti House—Sheridan	Internship in Food & Beverage Management 9 Credits	1 Student	Yes
Higbee's—Sundance	Internship in Food & Beverage Management 9 Credits	1 Student	Yes
Piney Creek Restaurant & Deli—Story	Internship in Food & Beverage Management 9 Credits	1 Student	Yes
Mercantile Restaurant—Dayton	Internship in Food & Beverage Management 9 Credits	1 Student	Yes
Tongue River High School	Tech-Prep, Tongue River High School Students attended Hospitality Courses at Sheridan College Fall 2002 FSHM 1500 Introduction to the Hospitality Industry 3 Credits FSHM 1510 Applied Food Service Sanitation 3 Credits FSHM 1550 Hospitality Financial Accounting 3 Credits FSHM 2560 Managing Front Office Operations 3 Credits	7 High School Students	Yes
Tongue River High School	Fall 2002 Concurrent Enrollment FSHM 1500 Introduction to the Hospitality Industry FSHM 1540 Managing the Guest Experience: Service	10 Students Introduction 15 Students Service	Yes
Sheridan High School Pro-Start I & II	National Restaurant Association Educational Foundation & The Wyoming Hospitality Alliance Mentoring Program designed hospitality curriculum to coincide with Internship Agreement, Concurrent Enrollment &School to Work Partnerships. FSHM 2970 Hospitality Internship 3 Credits FSHM 1510 Applied Food Service Sanitation 3 Credits Fall 2002	3 Students	Yes
Laramie Senior High School Pro-Start I & II	National Restaurant Association Educational Foundation & The Wyoming Hospitality Alliance Mentoring Program designed hospitality curriculum to coincide with Internship Agreement, Concurrent Enrollment &School to Work Partnerships. FSHM 2970 Hospitality Internship 3 Credits FSHM 1510 Applied Food Service Sanitation 3 Credits Spring 2002	7 Students Internship 13 Sanitation	Yes
Employment Resource Center	Offering educational classes to clients of high school age that are in need of their GED.	12 students	Yes
Healthy Community Healthy Youth	Assist with the planning and the implementation of Job Shadowing Day for local area youth.	175 students	No
Department of Work Force Services	Evaluate educational abilities and conduct classes to prepare Clients for success with the GED	95+ students	Yes
Wyoming Women's Business Council	Assist with the implementation of area workshops.	50+ State wide Women owned business	No
Employment Resource Center	Workshops on job readiness and preparedness for clients as necessary.	12 student	Yes
ACS (formerly Curtiss and Associates)	Workshops on job preparedness for clients as necessary.	20 clients	No
ACT	Conduct Testing as demanded for area students.	500 clients	Yes
Laser Grade	Offer and supervise specialized testing for area clients.	100 clients	Yes

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Partnership Name	Description	# of Individuals Served (approx.)	Formal Agreement?
Daniel's Fund	Host the College Prep and Scholarship Program, include summer experience and monthly sessions Written agreement.	30 – 100 clients annually	Yes
Government Affairs Committee Member	Sheridan County Chamber of Commerce	9 clients	No
Economic Development Corporation	Sheridan County Chamber of Commerce	14 clients	No
Johnson, Campbell and Sheridan Chambers of Commerce members	Sheridan, Johnson, and Campbell Counties	300 members	No

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WYOMING COMMUNITY COLLEGE

Western Wyoming Community College's Report on Partnerships in 2001-02

Through a variety of successful partnerships, WWCC was able to provide a number of benefits that otherwise would be unavailable to our students, businesses, and/or communities.

Types of partnerships

- BOCES
- Concurrent Enrollment
- Customized Training
- General Education Transfer Agreement with UW
- Nursing Agreements and Clinical agreements.
- Agreements with school districts for elementary education students.
- Statewide Distance Ed Website

Board of Cooperative Educational Services (BOCES)

Goal: To provide college credit courses and other support services to help students in school districts succeed.

WWCC has BOCES agreements with 7 of the 9 school districts in its service area.

Mt View and Lyman, Bridger Valley BOCES, Uinta County School Districts, #4 & #6,	BOCES is the lifeline for higher education in Bridger Valley. The Bridger Valley Outreach provides, in some cases, the only option to go to college for some working and site bound adults. The opportunity and knowledge that you can actually go to college and even get a degree in Lyman, or Mountain View, WY is hope of improvement for many. Whether it is a concurrent high school program, a specific class or a degree BOCES is instrumental in bringing educational opportunities to rural WY in Bridger Valley. The local presence makes all the difference. C.N.A. Training: Partnering with WWCC and BOCES, high school seniors and adults have come together in a successful CNA class. We now have Bridger Valley students, who took the class locally, working as CNA's and others in nursing programs at WWCC and Weber State University. Even though University of Wyoming is not part of the BOCES, it is a partner. The BOCES facility gives them a place to generate and promote higher education.
Evanston BOCES, Uinta County School District #1	Impact of Partnership with WWCC and BOCES • RN program targeted for students from Evanston, supported by BOCES, Wyoming State Hospital, Evanston Regional Hospital, and WWCC. • Human Services Worker Program developed by WWCC to meet the needs of the Wyoming State Hospital • CNA Staff Development program, a collaborative training effort between WWCC and the State Hospital to meet their needs for C.N.A. staff. • BOCES provides an Industrial Safety Training program and does customized training for local industry.

	• Concurrent enrollment program with Evanston High School We will offer a total of 8 classes this year and have 74 students enrolled for the fall semester.
Kemmerer Oyster Ridge BOCES, Lincoln County School District # 1	• *Training Partnership with Pacificorp:* Last year we finished a mechanical apprentice training program with Pacificorps Naughton Plant and started an electrical apprentice training program. This partnership was initiated by Pacificorp because the apprentice unions wanted college credits for their training programs. Pacificorp knew that WWCC through its outreach partnership with the Oyster Ridge BOCES could provide the training for credit locally and at reasonable cost. • *Concurrent Enrollment*: Lincoln County School District #1 entered into a consortium agreement with WWCC to provide distance learning opportunities and concurrent learning programs though its BOCES Partner, the Kemmerer Outreach/OR BOCES Office. • *School to Careers:* WWCC through its BOCES partner became involved with Wyoming's School To Careers Partnership Grant, which provided many connections between the local schools, the college and local industry. With one project, STC put together a summer program for Qualified High School seniors to complete a Certified Nursing Assistant Certificate. South Lincoln County Medical Center, the Kemmerer Senior Citizens Center and WWCC were also partners in this effort. • *Southwest Regional Technology Consortium:* The College became involved in this grant-driven partnership to provide technology training and support for local school districts teaching staff. The college is represented on the board of SWRTC by its BOCES partner. The grant ran out this year but the state is considering renewal.
Pinedale, BOCES Sublette County School District #1	Fiscal year 2002 marks the foundational year in an expanded role for Sublette BOCES, focused on the development of policies, procedures and programs to support its mission of promoting lifelong learning in the community. • Over 300 students benefited directly from BOCES sponsored programs. Such programs include a GED program (11 graduates) sponsored cooperatively with the Adult Learning Center at Western Wyoming Community College, community service/continuing education programs with 20 + offerings, industry trainings and community partnerships with 10+ local entities (benefiting hundreds). • The partnership with WWCC allowed for the offering of 67 classes with 61 enrollments, offered primarily via distance venues supported by Sublette BOCES. • Sublette BOCES and Sublette County School District #1 worked together to provide summer enrichment programs for K-8 grade

	students, artist in residency programs with the Pinedale Fine Arts Council, professional development opportunities for staff, support for the Local Area Network, and various enrichment programs for students.
Big Piney, BOCES Sublette County School District #9	Supports GED program, 22 students took concurrent college English, 13 took WWCC courses via distance education; a summer school program for elementary students; tutors to help students, after school, during the year to assure their success 16 adults received scholarship money through the BOCES to be trained as substitute teachers and 2 students received scholarship money through BOCES to take on-line classes. Non-Credit: 5 took advanced computers; 12 took welding, 21 students took Hunter Safety. Helps maintain an area technology network and provides computer services; Provides training to help teachers use technology.
Rock Springs & Green River, Sweetwater BOCES, Sweetwater County School Districts #1 and #2	SBOCES supports projects that benefit all three educational entities whenever possible. Below are some examples. • Provided support for leadership training, Requisites of a Leader and Lessons in Leadership, for the College and 2 school districts employees. • Provided support for various other types of professional training, most recently learning Voice Recognition software. This training was for faculty, staff, and professionals. • SBOCES has funded free computer training for citizens in the community using labs and staff at the 3 educational entities. • Provided support for the GED program at the College. • Provided support for a variety of cultural, educational presentations for the community. For many years, has funded a series of presentations called "Speaking of the West." Funded poet in the schools and art in residence for the 3 educational entities in which a poet, for example, spends time instructing students at the districts and at the College. • Funded summer - school both remedial and enrichment oriented programs for the districts, such as astronomy camp and summer theater production.
Rawlins, BOCHES Carbon County School District #1	• Provide site bound students an educational opportunity to earn a college degree, GED or improve job skills. • Provide local professionals the opportunity to teach subjects, in their areas of interest, which in turn returns money to the community through faculty salaries and student financial aid. • Provide non-degree seeking students the opportunity to learn simply for the joy of learning. • Increase the level of cultural awareness in the community.

Concurrent Enrollment

Western Wyoming Community College has Concurrent Enrollment Agreements with the following school districts in its service area to provide both transfer and occupational courses. The courses include a mixture of academic transfer courses (typically those that meet the general education requirements) and occupational technical courses. Below are the enrollments for the 2001-02 academic year:

Location	School District	Student Headcount Fall	Spring	Transfer Courses	Occupational Courses
Afton	Lincoln #2	186	210	12	10
Cokeville		0	6	1	4
Kemmerer	Lincoln #1	28	11	3	1
Baggs	Carbon #1	5	8	3	
Hanna	Carbon #2	12	15	3	3
Big Piney	Sublette #9	20	19	2	
Evanston	Uinta #1	33	27	4	
Mt View	Uinta #4	15	33	1	2
Rock Springs	Sweetwater #1	67	50	Attend a variety of transfer and vocational courses on campus	
Farson		1	1	1	
Green River	Sweetwater #2	2	3		1
Pinedale	Sublette #1	6		1	

Customized Training for local businesses

Goal: To provide training that meets the needs of individual businesses and industries.

In addition to a wide range of scheduled continuing education courses designed to meet the needs of business and industry, Western also provides the opportunity to custom design training to meet the specific needs of individual companies, primarily in Sweetwater County. The College partners with the individual company to identify, develop, and deliver training to meet that company's needs. In 2001-02, Western's customized training served 16 companies in 2001-02 with 8 of them being repeat customers. In that year, there were 41 custom-training contracts in which 307 people were trained.

WWCC's Customized Training for 2001-02

Type of Customized Training	Number of Contracts	Headcount
Communications	1	8
Computer	2	23
Electricity	5	33
Mechanical	5	26
Psychology	1	25
Welding	3	16
Testing (includes welding, mechanical, reading/writing, and miscellaneous)	41	176
TOTAL	58	307

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General Education Transfer Agreement with UW, July 2001

Goal: To make transfer for community college students as smooth and easy as possible.

The 7 community colleges and UW signed this agreement in July, 2001. The agreement states that community college graduates with an AA or AS will have met all of UW's lower division general education (called university studies at UW) requirements with the exception of a second math requirement. Students can complete the second mathematics course either at the community colleges or at the University.

In addition, other agreements facilitate a partnership amongst the 8 higher education institutions: Common course numbering system, a common Transfer Guide, and the ability to transfer an unlimited number of courses to UW.

Nursing Agreements and Clinical agreements.

WWCC has developed MOUs to educate nursing students for health agencies in Evanston and Rock Springs. Evanston Regional Hospital, Wyoming State Hospital, the Uinta County School District #1 BOCES, and WWCC agreed to fund a nursing faculty member and 8 nursing students who agreed to return to Evanston to practice. A similar agreement was reached with Sweetwater Memorial Hospital and the Sweetwater BOCES.

In addition, the nursing department has clinical agreements with approximately 25 health agencies in SW Wyoming that allow WWCC's nursing students to receive valuable practical nursing experience.

Agreements with school districts to provide practicums for Elementary Education majors.

The Education department places students majoring in elementary or secondary education in local schools while these students are freshmen or sophomores. This practical experience allows these students to determine early in their college education whether they have the "right stuff" to be effective teachers in the K-12 system. The College collaborates with 8 school districts each year to provide these real-life teaching experiences.

Statewide Distance Ed Website

The seven community colleges, the University of Wyoming, and the Wyoming Community College Commission collaborate to provide a common website that lists all of the distance education courses available in Wyoming. This site allows students who are looking for distance education courses more options for finding the course that they need to continue their education.

U.S. Department of Education
Office of Educational Research and Improvement (OERI)
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